



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

## **DELHI SCHOOL OF PROFESSIONAL STUDIES AND RESEARCH**

**DELHI SCHOOL OF PROFESSIONAL STUDIES AND RESEARCH**

**9-INSTITUTIONAL AREA, SECTOR 25, ROHINI**

**110085**

**[www.dspsr.in](http://www.dspsr.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**October 2022**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

**Delhi School of Professional Studies and Research (DPSR)** under the aegis of **Divine Group**, has been set up by the **Society for Human Transformation and Research (SHTR)**. The society has been promoted by the luminaries from the field of academics having national and international recognition. It was the dream of some academicians that there should be a group of institutions dedicated to sustainable human development through transformation of human beings, the most important creature on this earth. SHTR is committed to excellence in education and research aiming at the development of competent and humane professionals.

DPSR is the fructification of above mentioned dream. It came into existence in 1999, the year it's affiliating university, Guru Gobind Singh Indraprastha University (GGSIPU) came into existence.

The Institution has been rated into 'A' category (Cycle 1) by **National Assessment and Accreditation Council (NAAC), Ministry of HRD, Govt. of India**; the **Academic Audit of the GGSIP University; Joint Assessment Committee (JAC); and State Fee Regulatory Committee (SFRC), Directorate of Higher Education (DHE), Government of NCT of Delhi**. DPSR has consistently earned the **rank band of 101-150** (from 2018 to 2021) in the ranking survey conducted by **National Institute of Ranking Framework (NIRF), Ministry of HRD, Govt. of India**.

Unlike many other Institutions, DPSR is promoted by luminaries from the academic world with a vision to assist in meeting the country's ever growing demand for techno-business managerial personnel. The Institute, therefore, endeavours to equip the students with the necessary skills that will empower them to take on the future challenges which they would face in their professional life. The objective is to prepare not only efficient but effective employable personnel.

DPSR presently runs 2 programmes – BBA (G) with an intake of 140 seats in 1st & 2nd shift each, and B.Com. (H) with an intake of 70 seats in 1st & 2nd shift each. With a well-qualified regular faculty, visiting faculty, and guest speakers from industry and academia, the Institution is dedicated to quality deliverables, holistic development, and inclusive growth.

### **Vision**

To provide platform and create environment for developing transformational leaders of global vision and holistic perspective.

### **Mission**

To become one of the best business schools in the world by 2025 in developing transformational leaders with global vision and holistic perspective.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### **Institutional Strength**

- DSPSR offers affordable Undergraduate programmes of excellent quality.
- It is conveniently located just 1.5 kms. from Rithala metro station, which is likely to be covered under 4th phase of Metro extension, the preliminary work on which has already begin, and connected with other public transport facilities.
- The Institution has been accredited “A” Grade by NAAC in 2017 during it’s 1st cycle.
- It has been placed in the **Rank band of 101 – 150** in the category of Colleges in the year 2021 by **National Institute of Ranking Framework (NIRF)**, and **“A” Grade Institution by NAAC, Ministry of Education, Govt. of India**; the **Joint Assessment Committee (JAC) & State Fee Regulatory Committee (SFRC) of Guru Gobind Singh Indraprastha University, New Delhi**, and **Directorate of Higher Education, Govt. of NCT of Delhi**
- Has online platform (ERP) for teaching and learning, a learning management system (LMS), AC lecture halls and classrooms with audio-visual equipment, seminar hall, cafeteria, and common rooms for socialising and relaxation.
- The Institution is well equipped with computer labs and other technological devices with over **300 computers of high end configurations connected through LAN** and supported with 24x7 online uninterrupted power supply (UPSs).
- Installed solar panels/sensors and has been replacing progressively the normal bulbs and tube lights with LED in phased manner to achieve sustainable goals. Every corner of the campus is networked and provided with a high speed (50Mbps) internet Wi-Fi facility.
- The library is stacked with good collection of books (11,750+), national and international journals (55+) along with the membership of DELNET for e-Journals in the field of Management and Commerce.
- Institution has a strong and registered **Alumni Association with 3000+ members**.
- Practice of mentor-mentee relationship being followed at DSPSR.
- DSPSR organizes each year **an International Conference, and an International Seminar right from its inception in 2000**.
- By providing financial aid, seed money and academic leave to faculty members and students, the Institution fosters a research-friendly environment.
- To develop the employability skills among the students, Institution provides several Add on courses like Advanced MS Excel, Digital Marketing, HR Practices, etc.

### **Institutional Weakness**

- DSPSR is a self-financed institution which is affiliated to Guru Gobind Singh Indraprastha University, New Delhi. Sometimes the rules and regulations of the university play the role of weaknesses like Institution can run only the courses of the university
- Institution has no freedom to upggrade the prescribed syllabi of the university.
- The built in basement is not counted for use for any academic purpose for the calculation of intake of students.
- There is no control over the quality of intake of the students because the admissions process is conducted by GGSIPU.
- This is a peculiar practice of the university to affiliate the institution for one year only which stands in the way of applying for 12 B benefits from University Grants Commission (UGC) as the 12 B funding from UGC, is available to only permanently affiliated colleges, even that is not regular.
- The financial assistance from the GGSIPU and other governmental organisations is confined to grant for holding Seminar once in 2 years.
- There are infrastructural limitations arising out of Govt.’s policy not to allot land at Govt.’s approved circle rate(s).

## **Institutional Opportunity**

- To create the brand of the institution nationally and globally
- To develop the students in terms of outcome based so that they may join the club of competent manpower alongwith a sense of responsibility towards sustainable development.
- To start Add on Courses in the specialized area like **Artificial Intelligence, Machine Learning, Data Analytics, etc.**
- National Education Policy (NEP) 2020 has provided the platform to train the students in different disciplines.
- To motivate and encourage the faculty members and students for research projects.
- To explore the avenues of consultancy and training with corporates
- To encourage the recruitment and retention of quality faculty resource by committing greater rewards for excellence in teaching and research.

## **Institutional Challenge**

- Addition of land space in the campus or outside the campus can't be created.
- Engagement of the alumni on a more frequent interval for their active participation in the development of the Institution.
- Mushrooming of B-Schools in Delhi & NCR impacts on admission of the students and online degrees have added more fuel to fire.
- The institution cannot charge from the students even to provide quality training courses.
- Admission time frame is too lengthy and time consuming resulting into loss of prospective students who are lured away by competing private universities and colleges which are free from excessive regulations of the affiliating university.
- NEP has changed the current structure of a three year degree programme to a four year programme with option for students to exit after completion of each year. This may impact the financial stability.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

In keeping with our philosophy, vision and mission, the Institution aims to provide a holistic education to its students. It creates a stimulating environment that fosters the desire to learn, unlearn, and relearn by implementing innovative, collaborative, and learner-centred pedagogies.

The curriculum offered by the Institute is formulated by GGSIP University keeping in consideration the changing social and global needs, and also the employability of the students. Overall development of the students is ensured through effective pedagogy using personality development initiatives, corporate academic interface, social responsibility activities, etc. All kinds of support and facilities are extended to teachers to enable them to inculcate and update the pedagogy. In order to retain and upgrade the quality of education, the system of feedback from stakeholders is used as an effective measure for continuous quality improvement in teaching-learning, other academic and administrative system.

DSPSR aims to achieve the highest levels of academic excellence through an effective outcome-based curriculum delivery & documentation prescribed by the GGSIP University. For the delivery of the curriculum to the students, the Institute employs quality procedures. An academic calendar of the Institute is prepared by the Academic Coordinator in coordination with the Institute's internal teams, and the examination department every year, which is also in alignment with the Academic Calendar of the University to provide a framework within which the organization seeks to achieve its yearly benchmarks. The calendar for event-based activities and the schedule for industry-academia interaction are planned to impart experiential knowledge in accordance with the most recent industry trends. Regular conduct of national and international events improves curriculum delivery by enhancing learning objectives.

Institute has a strong belief in the importance of cross-cutting issues related to Professional Ethics, Corporate Governance, Human Resource, Environment, and Sustainability, and efforts are made to inculcate these values in students. These issues are consistently addressed and thoroughly debated by industry experts, researchers, and academicians at our yearly research conferences/seminars/ training programs. NSS Cell, Eco-Club and Rotaract Club of DSPSR focus on instilling social values and ethics to make the society a better place to live in and deal with societal issues.

### **Teaching-learning and Evaluation**

DSPSR has been continuously striving towards a transformation from a "Culture of Teaching" to a "Culture of Learning". The Institute creates a stimulating environment that fosters the desire to learn, unlearn, and relearn by implementing innovative, collaborative, and learner-centred pedagogies.

In addition to standard pedagogy, teachers incorporate hands-on experience through group activities, role-plays, movie presentations, and group discussions, as well as by relating the curriculum to real-world experiences. Case based learning also encourages students to reflect critically on course material and adopt a problem-solving mindset.

In a globalized society, the College emphasizes inter-disciplinary and multi-dimensional approaches through add-on/value-added courses, major/minor projects, MOOCs that not only improves their employability skills but also empowers students to communicate and work across many cultures.

The internal evaluation places a significant emphasis not only on class performance but also on the submission and quality of assignments. Other acceptable assessment methods, including class tests, multiple-choice questions, project work, and presentations, are implemented and tested for internal evaluation. The college makes extra efforts for slow and advanced students, who are evaluated using different criteria. The exam department is accountable for overseeing and administering internal examinations.

For each course taught according to the curriculum, the institute uses an effective lesson plan which is prepared at the beginning of every semester to ensure that it is in sync with the COs and POs. Each individual teacher appraises the students of the learning outcomes of the specific paper at the beginning of the semester. The students are encouraged, guided to learn and imbibe the course outcomes. The students are not only communicated the course outcome in the classroom, but also made to experience them through student driven societies/clubs/councils, participation in events, and organizing events that evaluates the leadership qualities and organizational skills, and adds to the attainment of POs.

There is complete transparency in the internal assessment. Evaluated answer sheets are shown to students and

marks are displayed. In case of any discrepancy, the student can write an application to faculty members and the same is corrected. The Director conducts review meetings to discuss the improvement of students' performance. Students performance is reported to parents during parent-teacher meetings. Remedial Classes are conducted for the slow learners and absentees.

### **Research, Innovations and Extension**

DSPSR has developed an ecosystem wherein to keep faculty members and students aware of the latest advancements in the field of management, technology, entrepreneurship, skill development, research methodology etc., relevant training programmes, seminars/conferences, Faculty Development Programmes, Workshops are organized, and they are also encouraged to attend the same outside the organization as well. Faculty members have also conducted sessions as resource persons outside the institution.

The Institute strongly believes in the culture of research and promotes research orientation among the faculty members and students through various programs facilitated by IQAC. Several measures and facilities are being provided by the institute for the smooth progress and implementation of research work, such as, providing personal computers with internet facility, state-of-the-art library, provision for less teaching work load, reimbursements and study/academic leave facilities for presentation of papers and attending conferences/seminars. There has been a steady increase in number of publications in SCOPUS & UGC Care journals.

Industry academia interface helps students to strengthen innovation and growth of education system and helps in preparing them to be employment ready workforce. In all more than 270 activities were organized to make students industry ready. To assist students in enhancing soft skills, placements and other capabilities institute has signed MoU and collaborated with training agencies.

DSPSR thinks that students must obtain an all-encompassing education to hone their talents. Students of DSPSR demonstrate enthusiastic participation in community service. As part of the Swachhta Abhiyan, the Institute routinely organizes trips to nearby communities to raise awareness about the significance of cleanliness. Several extension activities based on health and safety, environment awareness, upliftment of the society, promotion of Unity in Diversity, etc. are conducted by NSS Cell, Eco-Club, and Rotaract Club of DSPSR with a focus to sensitise these students about prevailing social issues and ways of dealing with them, thus, making them socially responsible citizens.

### **Infrastructure and Learning Resources**

DSPSR campus is 0.5 acres of area and has a built-up area of 2600 sq. mts. The rest is open space, including a playground, pathways and parking. The college provides adequate infrastructure and physical facilities for teaching and learning processes which contribute to independent learning by students.

Infrastructural facilities include classrooms, common room for staff, Sports, Girls Common Room, Boys Common Room, Placement Cell, library, reading room, lab, seminar hall, cafeteria, medical room, etc.

Campus is wi-fi enabled and under CCTV surveillance, has state-of-the-art computer labs, well equipped automated library, well-furnished air-conditioned, LCD fitted Classrooms. The college has a dedicated Internet leased line of 50 MBPS from Airtel. Dedicated computer systems are provided for browsing & accessing e-resources in the Library as well. Security is provided against cyber-attacks using licensed Software with web &

application filters. In the computer lab of the Institute, there is a well-equipped Server room. The College has five well-equipped computer labs with an effective student-computer ratio of 3:1. The College Library is fully automated with open source Library Management System, KOHA. The library subscribes to DELNET.

It has a well-established system for modernizing and arranging infrastructure-related information. At the beginning of each year, the college evaluates its needs based on the number of students, professors, and other end users. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and non-teaching staff. Staff members are deputed to ensure maintenance of the campus. There are various committees like Library, Sports, Website Development, etc. to ensure proper maintenance and upkeep. Suitable budget is allocated every year for the maintenance of various facilities. The various committees meet regularly to monitor the optimum use of infrastructure.

### **Student Support and Progression**

The institute believes in delivering quality education and has well – laid down policies and strategies that leads to the holistic development of students. Tremendous efforts are put in to encourage participation in extracurricular and co-curricular activities as they play a very important role in overall personality development. In order to promote the participation in such activities, the institution has established many teams like cultural, sports, student council, NSS, Rotaract Club, etc. Inter and Intra college competition are organised by the institute to enhance the personality of the student so that they can compete and face the challenges in the market. Soft skills, life skills, ICT skills and other co-curricular courses are periodically conducted by the College to enhance and enrich the learning outcomes.

DSPSR is a self-financing institution. It facilitates its students to apply for and obtain scholarship from various government agencies. Our institute has also instituted scholarships based on merit and merit-cum-means. Moreover, scholarships are granted in the form of Cash Prizes and Book Bank facility to the meritorious students as part of the Global Talent Search Examination which is conducted twice a year in the beginning of every semester.

The Institution has mentor- mentee system wherein each student is allocated a faculty mentor who offers all sort of personal and professional support to their mentees. The Institution also has a Placement Cell which is ably lead by a Placement Officer and assisted by faculty members. It is responsible for placement, training, and development of the students. The grievance redressal cell, internal complaint committee, anti-ragging committee, mentor-mentee concept along with alumni association goes a long way in rendering welfare support to the students.

The DSPSR Alumni Association is registered under the Societies Registration Act of 1860, in the name of ‘Delhi School of Professional Studies and Research (DSPSR) Alumni Association (DAA)’, and has contributed in a variety of ways to the development of the institute. Alumni are also on our different boards i.e. Governing Body (Mr. Abhishek Gupta), IQAC (Dr. Vandana Sharma). These members share their experience as well as suggest various measures on different parameters from time to time.

### **Governance, Leadership and Management**

DSPSR seeks to achieve academic excellence by exploring new horizons of knowledge. The College enables its

faculty and students to realize their full potential in order to fulfill the institution's vision of creating transformational leaders with a global perspective and a holistic perspective.

The institution follows the philosophy of VEDANTA that is universally applicable. VEDANTA at DSPSR does not remain only in academics, but is imbibed in the day-to-day activities. This helps all the members of the DSPSR family in discovering their inner self and the purpose of life leading to happiness and joy. Inherent in the hierarchical structure of government is a democratic and collective decision-making procedure. The institute has a number of committees of teaching and non-teaching staff, students, and alumni who work tirelessly to realize the College's mission. The members of the respective committees are decided at the beginning of the academic year and the list is displayed/circulated to ensure transparency and to establish accountability. Various co-curricular and extracurricular activities are conducted with the association of departmental head and student volunteers. The Director, Academic Coordinator and Programme Coordinators enjoy considerable autonomy in taking several decisions related to their departments. All the activities of the institute are carried out through various committees which are fully empowered. Existing academic, accounting, and infrastructure policies allow for the efficient and expeditious execution of programmes.

The Institute provides adequate support to faculty members for professional development for attending conferences / workshops. Professional Development Programmes for teaching and non-teaching staff are organised. The Institute has a well-structured Performance Based Appraisal System for teaching and non-teaching staff. Service rules, employee welfare schemes, promotion systems are well defined.

The Institute undertakes Internal and External Audits regularly and strategizes for mobilisation of funds through fee deposits, events/activities, projects, sponsorship etc. and works for its optimal utilization.

The teaching learning process, structures & methodologies of operations and learning outcomes are reviewed at periodic intervals through IQAC as per norms.

### **Institutional Values and Best Practices**

For the safety and security of every student, the Institute has made necessary facilities and provisions. It has code of conduct for students and staff. The same is made available on college website, and students handbook. The Institute has Women Empowerment Cell, and during the last five years, good number of activities relating to health, gender equity, etc. have been conducted. The Institution also ensures a barrier free environment through ramps/lifts, disabled-friendly washrooms.

DSPSR is committed to an eco-friendly campus through recycling and managing its degradable and non-degradable waste. The Institute also has installed solar panels, sensor based lights in toilets, a rain water harvesting system, and most of the classrooms are equipped with LED bulbs. Green, Energy and Environment Audits have also been conducted by competent agencies.

**Best Practice 1 (Societal Engagement – Creating Socially Conscious Professional Managers):** As a member of society, it is a moral imperative to give back to the community and the nation that made the Institute's achievement in higher education possible. In a sense, the college sensitises students to extension activities and outreach programmes, such as Child Development, Adult Literacy, Digital Literacy Programmes, Sanitation awareness drive, Tree Plantation Drive, and Community Awareness Programmes, etc., in order to equip students with the skills, attitudes, and knowledge necessary to contribute to the development of society.



**Best Practice 2 (Developing Transformational Leaders):** In keeping with its philosophy, the Institution aims to develop transformational leaders with global vision and holistic perspective by imparting holistic education to its students. The impetus is on inculcating thinking skills in students for an innovative and creative mindset, and promote a sense of responsibility amongst the students towards the society and also develop virtues like empathy and understanding.

AatmaNirbhar Bharat, the goal of our esteemed Prime Minister to transform India into a Self-Reliant Nation, is gaining pre-eminence in the Indian economy. Focusing on their employees' holistic development, DSPSR has created Institutional Distinctiveness by contributing considerably to the development of its stakeholders as Self-Reliant human capital as part of its march towards a self-sustaining economy.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	DELHI SCHOOL OF PROFESSIONAL STUDIES AND RESEARCH
Address	Delhi School of Professional Studies and Research 9-Institutional Area, Sector 25, Rohini
City	Delhi
State	Delhi
Pin	110085
Website	<a href="http://www.dspsr.in">www.dspsr.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	Sima Kumari	011-27932799	9654250004	011-2706229 2	iqac@dspsr.in
IQAC / CIQA coordinator	Shipra Singh	011-27062290	7982142677	011-2706229 2	shipra@dspsr.in

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Delhi	Guru Gobind Singh Indraprastha University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	02-06-2016	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/App roval details Inst itution/Departme nt programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Delhi School of Professional Studies and Research 9-Institutional Area, Sector 25, Rohini	Urban	0.5	2600

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom, Commerce And Management	36	Valid rank in national level test conducted by the university and minimum eligibility percentage as prescribed by the university	English	140	89
UG	BBA, Commerce And Management	36	Valid rank in national level test conducted by the university and minimum eligibility percentage as prescribed by the university	English	280	213

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	10				8				29			
Recruited	9	1	0	10	3	5	0	8	7	22	0	29
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	14	7	0	21
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	9	1	0	3	5	0	2	3	0	23
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	20	0	24
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		2	7	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	423	122	0	0	545
	Female	224	54	0	0	278
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	4	0	2
	Female	1	1	1	2
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	197	197	159	203
	Female	98	99	78	114
	Others	0	0	0	0
Others	Male	0	1	0	1
	Female	0	1	0	3
	Others	0	0	0	0
Total		302	303	238	325

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	Management and Commerce, by their nature are multidisciplinary, hence, efforts have been made in this direction while designing the curriculum. DSPSR is an affiliated institution to GGSIPU, a state
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university, therefore, it has to follow a road map prepared by the university. The syllabus is being revised by the University in accordance with NEP 2020 by involving all the affiliated institutions. Within the broader contour outlined by the University, DSPSR is maintaining multidisciplinary approach in following ways: 1. Choice Based Credit System had been introduced during the academic session 2017-18. College is offering maximum flexibility of choice of the courses within the stipulated limit set by the university. 2. Skill Enhancement papers along with Discipline Specific and Generic Electives are being offered to all the students. 3. To further promote interdisciplinary approach in view of NEP 2020, students are being given the flexibility to choose 2 MOOCs of 3 credits each as per their preference from Swayam or any other UGC approved online platform. 4. Cross-cutting issues, such as, professional ethics, gender sensitivity, human values, environment and sustainability have been very well built into the course curriculum towards the attainment of a holistic and multidisciplinary education. 5. The institute also promotes holistic education by encouraging students to work on research papers/ minor & dissertation projects on prevalent pressing issues in the society. 6. DSPSR regularly undertakes numerous activities to foster human values that contribute to the growth and enrichment of society and industry at large. 7. Value added courses, such as, German language, advanced excel, etc. are being extended to equip students with the requisite skills. 8. The university has made provision for multi-entry and multi exit in the new syllabus scheme. For e.g. a student having qualified in undergraduate diploma from the GGSIP University can join the BBA/ B.Com. (Hons.) programme in 5th semester any time during the period.

2. Academic bank of credits (ABC):

The university has already notified that the procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalisation of Academic Bank of Credits (ABC) scheme in higher education) Regulations 2021. Before the start of the semester, faculty members prepare Course Outcomes, Lecture Plans, PowerPoint Presentations, Notes, and Question Banks. The lecture plan incorporates various application based pedagogical systems and

	<p>procedures that make the classroom environment engaging and interactive as well. Based on the lesson plan, faculty members employ the appropriate methodologies/training tools and execute continuous internal evaluation mechanisms.</p>
<p>3. Skill development:</p>	<p>Skill and Ability enhancement courses, such as, computers, IT applications, Communication, Accounting software have already been incorporated in the new syllabus keeping it in tune with NEP 2020. The institution also provides value addition courses in professional and social skills needed by managers in areas, such as, Effective Business Communication, Advanced Excel, German Language. The Institute has also signed an MoU with industry under which students have been imparted 30 hours training in the area of Recruitment and Selection process. Society for Human Transformation and Research (under its aegis the Institution has been established) is a recognized skill center under Deen Dayal Upadhyaya Grameen Kaushalya Yojana (DDU-GKY), MoRD, Government of India. Value based education is imparted to students by way of commemorating days of national importance, competitions are organized on topics relating to ancient Indian wisdom. Courses like Corporate Governance, Business Ethics and CSR teach lessons of universal human values and righteous conduct, helping students in a way to weigh the potential consequences of decisions they take in personal or professional life. The Rotaract Club of DSPSR and the NSS Cell also undertake activities believing in human values</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The curriculum has integrated the Indian Knowledge System through subjects like Corporate Governance, Business Ethics and Corporate Social Responsibility echoing ethos of vedanta in management. Efforts are made to inculcate concepts of Human Values and Karma to students through these subjects. Faculty Development Programmes on management lessons from ancient Indian wisdom hidden in our vedas and scriptures are organized to help and train faculty members to better impart knowledge to students. Faculty members are also instructed to deliver lectures in bilingual mode (English and Hindi). The Institution organizes events to promote national integration and religious harmony like Diwali, Lohri, Ethnic Day, National Unity Day, Founders Day, Constitution Day, etc.</p>

5. Focus on Outcome based education (OBE):	<p>Students are provided with a stimulating environment that fosters the desire to learn, unlearn, and relearn by implementing innovative, collaborative, and learner-centered pedagogies. The Institute makes sure that the Program and Course Outcomes set by the GGSIPU are effectively communicated to teachers and students through website, orientation, lecture plan, and class interactions. Teachers incorporate hands-on experience through group activities, role-plays, movie presentations, and group discussions, as well as by relating the curriculum to real-world experiences. Exam and assignment question papers are developed in accordance with course outcomes. FDPs are organized and faculty members are also encouraged to attend such programs on Outcome Based Education to help them equip with relevant skills for its implementation. Effective use is made of continuous evaluation based on numerous criteria. Assessing students, problem solving methods are preferred over the conventional methods of learning.</p>
6. Distance education/online education:	<p>During the COVID-19 period, the Institution had selected Google Meet and Zoom as platforms for online instruction. This has enabled the college to facilitate enhanced interactive interfaces between teachers and students. LMS along with other online tools, such as Google Classroom and Google Meet, YouTube, Whatsapp, and Zoom, have been instrumental in facilitating the implementation of the flipped classroom and blended learning models. Institute has successfully imparted all its courses content delivery in online mode during the pandemic and also conducted online examinations successfully.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
823	826	794	867	864

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 47

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	44	41	41	41

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
47.25	99.71	143.16	212.54	278.18

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

DSPSR aims to achieve the highest levels of academic excellence through an effective outcome-based curriculum delivery & documentation prescribed by the GGSIP University. For the delivery of the curriculum to the students, the Institute employs quality procedures. An academic calendar of the Institute is prepared by the Academic Coordinator in coordination with the Institute's internal teams, and the examination department every year, which is also in alignment with the Academic Calendar of the University to provide a framework within which the organization seeks to achieve its yearly benchmarks.

Subjects are assigned based on the expertise and preference of the faculty members. The process for which is carried out at the end of the ongoing semester for the forthcoming semester. Based on the allotments, a master time table for the entire semester is generated, and a weekly timetable is also prepared to handle exigencies.

Before the start of the semester, faculty members prepare Course Outcomes, Lecture Plans, PowerPoint Presentations, Notes, and Question Banks. Previous year question papers are also discussed in the classroom to help students score well in the end-term exams. To assist students in developing high-order cognitive abilities, the lesson plan incorporates various application based pedagogical systems and procedures that make the classroom environment engaging and interactive as well. Before implementation, the lesson plan is reviewed by the IQAC coordinator, followed by submissions to the Director, who in turn reviews each of the mentioned documents and provides any necessary guidance. Approval for implementation is only granted after a thorough evaluation. In addition, the Academic Coordinator constantly monitors the completion of the course syllabus to ensure its timely completion.

Based on the lesson plan, faculty members employ the appropriate methodologies/training tools. ICT enabled education is imparted through LMS, online delivery platforms, such as, zoom, google meet. Powerpoint presentations, workshops, webinars and conferences, live guest lectures, blogs, quizzes, and videos (YouTube Channel) are integral part of curriculum delivery. Students' communication and soft skills are honed and their practical knowledge is expanded through add-on courses, personality development, career counseling sessions, co-curricular and extra curricular activities organized by various student driven clubs and societies. In addition, remedial classes for slow learners are arranged.

Effective use is made of continuous evaluation based on numerous criteria. The mid-term examination for theory courses is conducted internally. After evaluating the answer sheet, students receive feedback, which increases their trust and confidence in the academic exercise conducted by the institute and provides them with opportunities to take corrective action. Teachers also administer quizzes and tests at the conclusion of each unit to assess the students' level of comprehension.

The calendar for event-based activities and the schedule for industry-academia interaction are planned to

impart experiential knowledge in accordance with the most recent industry trends. Regular conduct of national and international events improves curriculum delivery by enhancing learning objectives. Every student is assigned a mentor, and mentors hold regular meetings and counseling sessions with mentees.

The college also provides Wi-Fi hotspots and routers to enable students to remain online and connected, thereby promoting digital access. Based on the aforementioned reports, the Director monitors the learning curve of the students and effectiveness of the faculty members, thereby achieving the objectives of efficient curriculum delivery.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 08

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 36.25

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
820	535	119	39	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

Institute has a strong belief in the importance of cross-cutting issues related to Professional Ethics, Corporate Governance, Human Resource, Environment, and Sustainability, and efforts are made to inculcate these values in students. The affiliated university has very well built these cross-cutting issues into the course curriculum of the Programme so that these practices can be put into place. Considering how important it is to teach students professional ethics and human values, the curriculum has well-designed subjects that teach students about gender sensitivity, equality, human values, environment, sustainability, ethics, etc.:

- Business Ethics and Corporate Social Responsibility (BBA-205, BCOM-207)
- Human Resource Management (BBA-202, BCOM-205)
- Environmental Studies and Sustainability (BCOM-110, BBA-211, BCOM-310)

The primary objective is to inculcate such values in the students. In addition to the curriculum, the experienced teachers and staff consistently display professional ethics, gender sensitivity, and human values for students to emulate. Visits to biodiversity parks followed by report submission are also ensured for all the students.

The issues of Ethics, Environment and Sustainability are consistently addressed and thoroughly debated by industry experts, researchers, and academicians at our yearly research conferences/seminars/training programs. Few such events organized in past are:

3-day Training Programme	Building Sustainable-Resilient Disaster Waste Management System	A	July 19-21, 2022
Webinar	Integrating Sustainable Development Goals and Disaster Risk Reduction into Higher Education		June 28, 2022
Webinar	COVID Crisis Lessons: Planning Health Resilience For 3rd Wave & Beyond		June 04, 2021
3-day Training Programme	Resilience To Disaster: Technological, Financial, & Capacity Building		June 01 - 03, 2021
XX Annual International Seminar	Sustainable Development 2030: The Road ahead		January 4-5, 2019

The institute via its several committees regularly undertakes numerous activities to foster human values and professional ethics that contribute to the growth and enrichment of society and industry at large. These cells/committees are:

1. **NSS Cell and Rotaract Club of DSPSR:** Blood Donation Camps, Swachh Bharat Abhiyan, Health Awareness Projects, and Tree Plantation Drives are few of the programmes that the institution performs to raise student awareness and foster oneness.
2. **Eco Club:** This club raises awareness about environmental issues and their sustainability, including Renewable energy, Plastic Awareness, Cleanliness and Hygiene, Green Environment, and performs the necessary corrective actions for faculty members, staff, and students to follow sustainable practices in the institute. The coordinators of the aforementioned clubs prepare the activities, and students are active in relevant initiatives and concerns to their studies to enhance their understanding.
3. **Women Development Cell:** The Cell's mission is to combat sexual harassment on campus and enhance the overall well-being of female college students. The cell is also responsible for women's rights, and women's empowerment awareness programmes on campus with the goal of developing a gender-sensitized community.
4. These issues are also addressed through thought provoking performance of the Cultural Club, such as, street play on drug abuse, nukkad natak on Kargil war and surgical strike, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 100

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 823

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System



**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:** 76.26

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
302	303	238	325	281

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
420	420	380	340	340

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

**Response:** 6.19

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	1	8	11

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
122	120	111	99	97

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 17.51

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

DSPSR has been continuously striving towards a transformation from a “Culture of Teaching” to a “Culture of Learning”. The Institution creates a stimulating environment that fosters the desire to learn, unlearn, and relearn by implementing innovative, collaborative, and learner-centered pedagogies.

1. In addition to standard pedagogy, teachers incorporate hands-on experience through group activities, role-plays, movie presentations, and group discussions, as well as by relating the curriculum to real-world experiences. Case based learning also encourages students to reflect critically on course material and adopt a problem-solving mindset.
2. Students are also encouraged to present papers under the supervision of faculty members at our annual international conferences and seminars.
3. Powerpoint presentations by students, debates, assignments, exchanges with experts, industrial professionals, remedial classes and tutorials, and workshop/national/international level seminars are incorporated into the teaching-learning process.
4. The college also makes arrangements for its students to go on industry visits, live projects, and provides them with summer internships at places where they can gain practical experience to complement these opportunities.
5. Classrooms featuring projectors, audio-visual equipment, and Wi-Fi access are utilized by teachers to enhance experiential learning. ICT applications and tools are used to solve problems in

mathematics/statistics/computer science/commerce by utilizing software and programming skills, such as Tally, SPSS, and SQL.

6. During the COVID-19 period, the College had adopted Google Meet and Zoom as platforms for online instruction. This has enabled the college to facilitate enhanced interactive interfaces between teachers and students. Other online tools, such as Google Classroom, YouTube, and Whatsapp have been instrumental in facilitating the implementation of the flipped classroom and blended learning models.
7. In conjunction with Rotary International, the National Service Scheme (NSS), and other organizations, extracurricular activities, extension, and outreach programmes create opportunities for students to apply classroom knowledge in the greater society.
8. Diverse competitions based on case studies, quizzes and business plans at inter/intra college provide students with the opportunity to learn about market dynamics, helping them to appreciate and accomplish deadlines/objectives and deal with stress.
9. In a globalized society, the College emphasizes inter-disciplinary and multi-dimensional approaches through add-on/value-added courses, major/minor projects, MOOCs that not only improves their employability skills but also empowers students to communicate and work across many cultures.
10. In an effort to foster international collaboration, the College has signed memorandums of understanding with John von Neumann University in Hungary, WSG University in Bydgoszcz, Poland to name a few.
11. The College has an active Placement Cell that continually develops programmes, such as the Personality Development Course, for immersive and creative learning processes to help a growing number of students obtain better placements in the modern work market.

Students leave the school with a profound feeling of dedication to the learning process, which enables them to comprehend the usefulness of the knowledge they have acquired and plot out a path in their lives along which they can make significant contributions to society.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

**2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
47	44	41	41	41

**File Description****Document**

Upload supporting document

[View Document](#)**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)****Response:** 80.37**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	36	35	33	31

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**2.5 Evaluation Process and Reforms****2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

Based on the rules set by the GGSIPU, the institution keeps track of how its students are doing all the time. The institute believes that continuous and all-encompassing evaluation is a tool that helps students grow in all ways. It helps a student do better in school by identifying his or her learning problems at regular intervals right from the start of the academic year and taking the right steps to fix them. When doing the Evaluation, the Institute follows the rules set by the GGSIPU, which are written in the curriculum. DSPSR faculty members do continuous evaluations throughout the semester. The weightage for various components of evaluation is as follows:

## Theory Courses

1. Internal Assessment by teachers - 25%
2. Semester term-end examination - 75%

In accordance with the GGSIP University Academic calendar, internal evaluation for theory courses is based on a continuous class test, followed by Midterm examinations which are administered once during the semester. The Institute creates the Academic Calendar, which contains a schedule for continual internal exams. It is displayed on the college's website. The notices are posted on the exam department bulletin board and distributed to the corresponding student batches by the faculty class coordinators. Additionally, mentors maintain track of the dissemination of routine information regarding examination schedules and assessments to students and their parents.

## Practical Courses

1. Internal Assessment by teachers - 40%
2. Semester term-end examination - 60%

Except for the Training Report, for which continuous evaluation and semester-end evaluation each carry a 50% credit. Practical courses are evaluated continuously throughout the semester by their respective teachers during class time.

Performance standards, technical knowledge, journals, modules, and overall performance during the practical are evaluated as part of the component that accounts for forty percent of the total in practical courses. Although the theoretical exam only accounts for 25% of the overall evaluation, the internal evaluation places a significant emphasis not only on class performance but also on the submission and quality of assignments, as well as general awareness and participation in academic activities, such as any tests, group activities, or discussions that are carried out.

Other acceptable assessment methods, including class tests, multiple-choice questions, project work, and video presentations, are implemented and tested for internal evaluation. The college makes extra efforts for slow and advanced students, who are evaluated using different criteria. The exam department is accountable for overseeing and administering internal examinations. All teachers submit test questions to the examination department in accordance with the authorized curriculum. Exam and assignment question papers are developed in accordance with course objectives (COs). During the semester, students are also given a question bank containing questions associated with all COs. The results are announced on time, and the accumulated grades are presented, communicated to students, and updated on the website. In order to eliminate discrepancies, answer sheets are also provided for students' cross-checking. Parent-Teacher meetings are also arranged in every semester to share the performance of students with parents.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

The curriculum of DSPSR is comprehensive, and it has been crafted in such a way that it matches with the programme structure and the course contents that have been adapted to meet the most recent requirements of the ever-changing business environment. In addition, with NEP 2020, the curriculum has been revised with targeted learning outcomes for each subject as a result of the unified feedback system for the industry as well as other stakeholders. Under the CBCS system, the programmes are divided into various components, comprising Core papers, Generic Electives, Ability Enhancement Compulsory papers, Skill Enhancement papers, Discipline Specific Electives and MOOCs. Each of these components in themselves have specific learning outcomes/objectives, which give a better understanding as to how and why the specific subject is being taught.

The Institute makes sure that the Program Attributes, Program Outcomes, Program Specific Outcomes and Course Outcomes set by the university are effectively communicated to teachers and students, which is also available on the website of the college. Hard copies of the syllabus along with the learning outcomes are available in the library for ready reference. The syllabus, the course outcomes and the credits allotted to each paper are communicated during the Orientation Programme of the first year students.

For each course taught according to the curriculum, the institute uses an effective lesson plan which is prepared at the beginning of every semester to ensure that it is in sync with the COs and POs. Each individual teacher appraises the students of the learning outcomes of the specific paper at the beginning of the semester. The students are encouraged, guided to learn and imbibe the course outcomes. Over the years, the institution has consistently exhibited student progression in terms of improved results. There has been a significant improvement in the number of students passing out with higher CGPA. The students are not only communicated the course outcome in the classroom, but also made to experience them through student driven societies/clubs/councils, participation in events, and organizing events that evaluates the leadership qualities and organizational skills, and adds to the attainment of POs.

A well placed alumnus indicates that the knowledge and skill taught in the programme are relevant and in demand in the job market. Any alumni pursuing higher education in India or abroad, or a student/alumni who starts up his/her own venture also shows the quality of attainment of POs.

The College collects online feedback from students every semester regarding the teaching-learning process and infrastructural facilities. Analysis of the data collected is carried out by the Feedback Committee of the College. Ideas and suggestions are addressed for required implementation. This also ensures smooth and effective fulfillment of POs and COs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

**Response:** 96.35

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
209	297	248	284	281

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
231	301	260	292	285

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.4

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 33.79

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.3	2.95	22.7	2.93	2.91

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

DSPSR has developed an ecosystem wherein to keep faculty members and students aware of the latest advancements in the field of management, technology, entrepreneurship, skill development, research methodology etc., relevant training programmes, seminars/conferences, Faculty Development Programmes, Workshops are organized, and they are also encouraged to attend the same outside the organization as well. Faculty members have also conducted sessions as resource persons outside the institution.

**Prof. Sima Kumari and Dr. Anupama Lakhera got their PATENT registered and granted on “Method and System of Tracking Analyzing and Reporting HR KPI's Using an HR Dashboard” (Patent No. 2021104462).**

**Dr. Pooja Sharma has a PATENT registered and granted on "E-commerce system for method of producing, selling and distributing articles of manufacture" (Patent No. 202241007328 A)**

At DPSR entrepreneurship-related activities/events have always been emphasized in recognition of its commitment to providing students with the proper opportunities to transform their ideas into business realities. Initiatives are also taken to organize business plan competitions, and create a continual industry-

academia interface by organizing conclaves and inviting CEOs, CFOs, alumni, Start-up entrepreneurs, established entrepreneurs, and family company owners to impart information to students and broaden their horizons. To give this a direction, the Incubation Centre for Entrepreneurship Skill Development was established to give aspiring and enthusiastic student entrepreneurs a platform to turn their innovative ideas into company ventures. The purpose of the incubation center at DSPSR is, among other things, to provide physical space, alumni assistance, and mentoring. In the past 5 years, **6 business proposals of students have been incubated at DSPSR.**

**Delhi Business Review**, is a bi-annual double-blind peer-reviewed refereed International Journal listed in CABELL'S Directory, USA; Index Copernicus (IC value of 91.68); ProQuest; EBSCO; Google Scholar; etc. It provides a platform that encourages research scholars and academicians to share contemporary thoughts in related fields of business and economics. The Journal focuses on quality research work and publishes original research papers, review articles, case studies, book reviews, and recent updates on policy changes at national and international levels. The journal is available in print as well as electronic form at [www.delhibusinessreview.org](http://www.delhibusinessreview.org)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### ***3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 126

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	26	30	21	22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## **3.3 Research Publications and Awards**

### ***3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years***

**Response:** 1.47**3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	6	6	26	29

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 2.04**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	7	17	18	47

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

DSPSR thinks that students must obtain an all-encompassing education to hone their talents. Students of DSPSR demonstrate enthusiastic participation in community service. As part of the Swachhta Abhiyan, the Institute routinely organizes trips to nearby communities to raise awareness about the significance of cleanliness.

### **Extension Activities based on Health and Safety:**

DSPSR regularly organizes twice a year Blood Donation Camps in collaboration with the Rotary International. Under Aarogyam scheme, activities like free health check-up, health awareness programmes on Cancer, AIDS, Sex, etc. are integral part of our outreach programmes. Other health and safety based activities include COVID-19 Sanitation Drives, Cleanliness Drives, Disaster Management Workshops, Self-Defense Workshops for female faculty members and female students, cybercrime Workshops, etc. International Yoga day is celebrated on 21st June every year to emphasize the power of yoga for mental & physical health. In addition to helping students become socially responsible, these programmes improve students' ability to think critically, boost their morale, and instill them with the skills necessary to deal with difficult situations.

### **Programs Based on Environment Awareness:**

The NSS Cell and Rotaract Club of DSPSR regularly undertake activities towards Jal Shakti Abhiyaan – for water conservation, Swachh Bharat Abhiyan - For Community Clean up and Awareness Campaign on Idol Immersion and Its Consequences, Tree-planting campaigns, Campaign on Plastic Ban, Anti-Cracker Campaign - Go Green with Crackers, etc. Environmental education campaigns on Water and Noise Pollution

DSPSR is an active member of the Eco Club of the Department of Environment, Delhi Government. The college adheres to the Eco-club manual as prescribed by them and conducts the activities in accordance with the same.

### **Responsibility towards the Upliftment of Society:**

The Institute is committed to instilling human values in its instructors, staff, and students. For this reason, several activities are organized for the betterment of society.

- Saksharta abhiyan
- Donation for the Kerela Relief Fund, PM Cares
- Regular visits to NGOs - orphanage, elderly homes and schools for the blind for community development and familiarization with ideas such as the significance of hygiene, and effective hand-washing technique
- Visit nearby slum areas for making the people aware of the use of Public Toilets and to prevent Open Defecation.
- Regular drives for promoting healthy sanitation.

### **To promote Unity in Diversity**

- DSPSR also focuses on missions like Ek Bharat Shreshth Bharat, Celebration of National Unity day for promoting Unity in Diversity
- Celebrating festivals, such as, Guru Purnima, Lohri, Christmas, Holi, Diwali, etc.
- Voter Awareness generates a sense of responsibility amongst the students
- Constitution Day is celebrated by the college every year on to imbibe the feeling of patriotism and unity

Other extension activities, such as a virtual debate on World Environment Day and International Noise Day, and a poster-making activity on topics such as Earth Day, International Women's Day, and COVID-19 Awareness, have a positive impact on the development of students' awareness and sense of social responsibility towards the community.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

**Following are the details of the awards and recognitions received for extension activities to our students:**

Name of the activity	Name of the Award/ recognition for Institution	Name of the Awarding government/ government recognised bodies	Year of award	Name of the Student
MEGHA Thanksgiving Ceremony 2019	–Best Serving Secretary in Zone I	Rotary International District 3012	2018-19	Apoorva Dobhal - 00221701717
MEGHA Thanksgiving Ceremony 2019	–For Serving as Secretary	Rotary International District 3012	2018-19	Apoorva Dobhal - 00221701717
Rotaract District	DRR's Citation	Rotary International	2018-19	Apoorva Dobhal - 00221701717

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Organization		District 3012		
Rotaract movement	Certificate of Appreciation	of Rotary International District 3012	2018-19	Apoorva Dobhal 00221701717
Rotaract District Organization -serving Rota Year	Certificate Recognition for President	of Rotary International District 3012	2019-20	Apoorva Dobhal 00221701717
Skit competition on the theme 'Unity in diversity'	1st position	National Service Scheme, Ministry of Youth Affairs & Sports, Government of India	2019-20	Ekta 41612588817  Chanchal Bhardwaj 41421788817
National Integration Camp	NSS Volunteer	National Service Scheme, Ministry of Youth Affairs & Sports, Government of India	2019-20	Shelly Jain 41721788817  Ekta 41612588817  Chanchal Bhardwaj 41421788817
Kitchen Gardening	Appreciation Certificate	Elixir Foundation	2019-20	Ayush Chauhan 43121788818  Shelly Jain 41721788817  Sonam Bhatt 40921788817  Chanchal Bhardwaj 41421788817
Office bearer	Delhi President	Elixir Foundation	2020-21	Ayush Thakur

				00221788818
For significant contribution of leading the Digital School Transformation project at Jamghat School for Street Children, New Delhi	Appreciation Certificate	Elixir Foundation	2020-21	Ayush Thakur 00221788818
For conducting extension activities (mask & sanitizer distribution, online safety campaign during COVID-19, woollen clothes distribution)	Appreciation Certificate	Society for Human Transformation and Research	2020-21	Muskan Tripathi 00712501719
For conducting extension activities (mask & sanitizer distribution, online safety campaign during COVID-19, woollen clothes distribution)	Appreciation Certificate	Society for Human Transformation and Research	2020-21	Aayushma Chadha 01312501719
KIMAYA - Thanksgiving Ceremony 2022	Vice President	Rotary International District 3012	2021-22	Aayushma Chadha
KIMAYA - Thanksgiving Ceremony 2022	Best Rotaractor	Rotary International District 3012	2021-22	Aayushma Chadha
KIMAYA - Thanksgiving Ceremony 2022	Club President 2021-22	Rotary International District 3012	2021-22	Aashri Sharma

KIMAYA - Thanksgiving Ceremony 2022	Silver Citation	Rotary International District 3012	2021-22	Rotaract Club of DPSR
KIMAYA - Thanksgiving Ceremony 2022	Best Supporting Club	Rotary International District 3012	2021-22	Rotaract Club of DPSR

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 143

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
71	27	21	18	6

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:**

**Response:** 48

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>





## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The institution's management has a favorable outlook on the development and improvement of the institution's infrastructure. The institution's policy is to –

- Scan the contemporary educational environment to learn and implement the new developments for improvement in the teaching-learning mechanism.
- Consider the feedback of the stakeholders regarding their need for effective teaching and learning.
- Implement the recommendations made by the structural internal and external auditors and the governing bodies.
- The Time Table committee plans for all requirements regarding classrooms, laboratories, furniture and other equipment.

Providing adequate space for effective teaching and learning processes like:

- A separate reading room has been allocated for accommodating more students.
- The computer laboratory has also been expanded and well equipped.
- The library is updated with the latest edition of text and reference books, journals and e-journals to meet the expectations of the teachers and students with the changing time.

DSPSR has the following facilities available for Curricular, co-curricular and extra-curricular activities:

Facility	Description	
Classrooms	<ul style="list-style-type: none"> <li>• Well lit and spacious 9 classrooms fitted with LCD projectors, air conditioners, and uninterrupted power supply through generators.</li> </ul>	

	<ul style="list-style-type: none"> <li>• Each classroom has a podium and whiteboard.</li> </ul>	
Tutorial spaces	<ul style="list-style-type: none"> <li>• All classrooms are available as Tutorial classes are held on Saturdays. Sufficient classrooms are also available from 2 p.m. onwards and used for tutorials/extra classes.</li> </ul>	
Computer/Internet Facilities	<ul style="list-style-type: none"> <li>• A computer facility is provided to each faculty with the internet and printer attached to them.</li> <li>• Wi-Fi enabled campus</li> <li>• 50 MBPS internet connectivity</li> <li>• The institute is well equipped with 3 computer labs: 2 of 100 sq.mts. each, 1 of 66 sq.mts. and other technological devices with 160 computers having the latest configuration connected through LAN. All The labs are also under CCTV surveillance and supported with a 24 X7 online uninterrupted power supply.</li> </ul>	
Library	<ul style="list-style-type: none"> <li>• Fully automated library</li> <li>• Reading room</li> </ul>	
Specialized facilities and equipments foreffectiveteaching-learning	<ul style="list-style-type: none"> <li>• Book Bank facility for students</li> </ul>	

	<ul style="list-style-type: none"> <li>• Reading room for students</li> <li>• Labs are equipped with the latest software and operating system</li> <li>• e-Journals and DELNET</li> <li>• Learning Management System</li> <li>• ERP implemented</li> </ul>	
<p>Cultural/Recreational Facilities</p>	<ul style="list-style-type: none"> <li>• The Cultural Team of DSPSR organizes various extracurricular and cultural activities throughout the academic sessions to celebrate various festivals and also prepare students for inter and intra-college cultural events.</li> <li>• Basement, seminar room and common rooms have been allocated specifically for use by the cultural societies.</li> <li>• Separate Girls and Boys Common Rooms available</li> <li>• 1 room is for indoor games like Table Tennis, Carom, Chess etc.</li> <li>• Facilities available for outdoor games like, Badminton, Volleyball, Cricket, etc.</li> </ul>	
<p>Public Communication, speaking, Skills</p>	<ul style="list-style-type: none"> <li>• The institution arranges various guest lectures on</li> </ul>	

<p>Development</p>	<p>Personality Development for the benefit of the students.</p> <ul style="list-style-type: none"> <li>• Every student has to deliver a presentation for each paper of every semester.</li> <li>• Students are encouraged to participate in competitions like debates, extempore, ad-mad shows, business plan presentation activities, paper presentations in seminars/conferences, etc.</li> <li>• Add-on Course on Effective Business Communication for 30 hours extended to students</li> </ul>
<p>Yoga, Health and Hygiene</p>	<ul style="list-style-type: none"> <li>• 01 Medical Room</li> <li>• Doctor on-call</li> <li>• First-aid kit</li> <li>• Blood Donation Camps – Free medical checkup is carried out.</li> <li>• Lectures are conducted by the Rotaract club on various health issues</li> <li>• Yoga sessions are taken by the Art of Living (AOL) Team.</li> <li>• Happiness programs are conducted by AOL</li> <li>• Meditation is encouraged</li> </ul>

	<p>among students as a meditation session of 10 minutes is part of the daily schedule</p> <ul style="list-style-type: none"> <li>• Water cooler on each floor</li> <li>• Separate Toilets for girls and boys on each floor</li> </ul>	
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File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 13.56

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4.36	43.97	57.59

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

The Library is one of the strengths of the Institution. It has an Advisory Committee comprising Dean, Librarian and two faculty representatives from Management and IT departments. This team works as a

facilitator and liaison between the readers and the library. Library Committee has taken many initiatives for the betterment of the college library:

- Koha software has been installed to make the library fully automated.
- Computers have been installed in the library for cataloging, accessing e-journals and searching for books online.
- The Library has On-Line Public Access Catalogue (OPAC) through which users can search documents by author, title & keywords etc.
- The Library committee ensures the purchase of current titles, print & e-journals, and other reading material for the library.
- Faculty recommendations for the books are taken periodically.
- The committee also studies the library's needs and issues of its maintenance.
- The Advisory Committee periodically meets to discuss various issues related to Library facilities and services and advises suitable solutions for better functioning.

The library management system at DSPSR works on various modules:

- Management: Used for maintaining a computerized catalog of library holdings. It enables us to do maintenance functions (i.e. adding, editing and deleting) for Catalog, Accession, Authority and lookup files. It also generates reports for resources, duplicate barcodes etc.
- Periodicals: Facilitates the control of periodical subscriptions and the receipt of periodicals issued by the library.
- Acquisitions: Helps in keeping effective track of library budgets, previewing and purchasing items from the supplier that are recorded in the supplier authority file, tracking standing orders, quickly processing received orders into a catalog and tracking non-book expenses.
- Inquiry: Provision of access to the resources included in the catalog. It is used for basic as well as advanced search and helps to identify and locate all resources within the collection suited to the requirement of faculty and students.
- Circulation: Utilized for all the normal library-based functions of issue, return, renewal and reservations for individual resources and resources linked together in sets. This module also provides facilities such as part-day booking, comprehensive stock-taking, calendar control, circulation-oriented inquiry, fines and reporting options on user behavior, resource usage, demand on resources etc.

The average per day usage of library is above 40%.

	No. of Books	Journals		Magazines	Expenditure
		National	International		
2021-22	11752	49	7	9	37940
2020-21	11687	49	7	9	113504
2019-20	11687	49	7	9	77800
2018-19	11281	49	7	9	109228
2017-18	10743	46	7	9	238067

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 4.3 IT Infrastructure

#### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

##### Response:

The institute has a well-established system for modernizing and arranging infrastructure-related information. At the beginning of each year, the college evaluates its needs based on the number of students, professors, and other end users. The budget for sustaining the Institute's hardware and other IT-related infrastructure is developed by the IT team and approved by the Head of the Institute on an annual basis. The Institute is devoted to providing its students with the greatest IT infrastructure and amenities by continually improving its IT equipment and services. The Institute has state-of-the-art computer labs and language labs equipped with the most advanced computers and audio equipment. The computer lab is maintained by a trained IT head.

Website of the Institute is regularly maintained which is interactive and user-friendly, and an ERP module is also integrated with it. The ERP implemented in DSPSR is a login-based system available both in web and app-based versions on iOS and Android-based devices. The application is capable of generating timetables, recording and compiling real-time records of daily attendance and internal assessment, student profile, faculty profile, faculty-student-staff ID Cards, fee payment gateways, file sharing platform, and real-time notice delivery system. The system is updated regularly with features and updates along with active grievance management by the vendor.

The college has a dedicated Internet leased line of 50 MBPS from Airtel. The campus is also Wi-Fi enabled to promote digital flow. Dedicated computer systems are provided for browsing & accessing e-resources in the Library as well. Security is provided against cyber-attacks using licensed Software with web & application filters. In the computer lab of the Institute, there is a well-equipped Server room.

The college has a well developed system for providing IT facilities to the users. Some of the facilities are as under:

1. The necessary softwares required for smooth functioning as well as effective learning are installed



in computer labs/classrooms/faculty rooms along with necessary hardware components involving printers, scanners, etc.

2. The college website is monitored and updated from time to time.

3. All the classrooms are fitted with LCD projectors and computer systems.

4. Necessary Maintenance and up-gradation of labs is carried out on a regular basis from time to time

5. Google-Suite for Education is used for providing institutional emails and access to educational tools powered by Google. Institutional email ids are issued annually to all newly admitted students. The Google Workspace services including Google Classroom, Google Meet, Google Docs proved instrumental for supporting smooth conduct of online classes during the ongoing pandemic COVID-19.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 2.52

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 326

File Description	Document
Upload supporting document	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>
2	<a href="#">View Document</a>
3	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 3.98

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.3	2.70	7.40	9.91	7.73

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 9.63

##### 5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	28	146	85	94

#### File Description

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Upload supporting document

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Institutional data in the prescribed format

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#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

#### File Description

#### Document

Upload supporting document

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Institutional data in the prescribed format

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#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 100

##### 5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
823	826	794	867	864

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### **5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## **5.2 Student Progression**

### **5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 27.69

#### **5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
62	81	64	88	63

#### **5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
204	295	255	291	248

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response:** 22.73

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	0	0

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	5	15	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 13

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	2	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 25.2

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
47	17	22	20	20

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Alumni of an institute are not only a measure of the institute's success, but they also represent the knowledge, values, and attitudes instilled in them by the institute. The DSPSR Alumni Association is registered under the Societies Registration Act of 1860, in the name of 'Delhi School of Professional Studies and Research (DSPSR) Alumni Association (DAA)', and has contributed in a variety of ways to the development of the institute. Alumni are also on our different boards i.e. Governing Body (Mr. Abhishek Gupta), IQAC (Dr. Vandana Sharma). These members share their experience as well as suggest various measures on different parameters from time to time.

Some of the alumni's contributions are listed below:

#### 1. Alumni Involvement in Job placements at DSPSR

Alumni have been among the most valuable assets of DSPSR. Alumni of the DSPSR have proven themselves in many fields. Their passion and affection for their alma mater motivates them to contribute to the advancement of DSPSR. One such area is assisting the institution with placement-related tasks. Alumni who work in corporations and are in a position to make recruitment-related decisions frequently hire students for their respective firms. Alumni also assist the institution and students in their pursuit of summer internships and projects. In recent years, numerous alumni have hired DSPSR students for various roles within their own organizations.

## 2. Alumni involvement as Resource Persons

Alumni of DSPSR who have distinguished themselves are frequently called to serve as resource persons at various institute events. They also regularly participate in International Conference/Seminars as paper presenters. As judges of academic and cultural competitions, DSPSR alumni have always contributed to the success of these competitions by volunteering their time and providing insightful feedback.

## 3. Alumni inputs in the Curriculum

The alumni provide feedback on the teaching pedagogy to help make it enriched and industry relevant. Alumni also contribute as advisors in committees, industry experts and cooperative partners in projects with the institutions. Their practical industry insights improve the overall quality of learning and development. They help the institute in partnering with various organizations in conducting industry oriented research which gives a practical exposure to its faculties and students. Alumni also serve as committee advisers, industry experts, and collaborative partners on institution-led projects. Their industry-specific expertise enhances the overall quality of learning and development.

## 4. Alumni interaction with present students

Alumni are frequently invited for Guest Lectures, Orientation Programs, Conferences, and workshops, as well as involving them as members of the IQAC, Academic Council, and DSPSR Corporate Relations Society. The institution holds a round table conversation with students, teachers, and industry professionals and asks senior alumni to participate in order to bridge the gap between the demands of the corporate world and the academic inputs supplied to students and to recommend quality improvement strategies.

Every year, the DSPSR Outstanding Alumnus Award is also awarded to celebrate outstanding alumni and to provide a forum where current students can learn from their experience in order to be motivated by their alumni who can serve as role models.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

- DSPSR seeks to achieve academic excellence by exploring new horizons of knowledge. The College enables its faculty and students to realize their full potential in order to fulfill the institution's vision of creating transformational leaders with a global perspective and a holistic perspective.
- The institution follows the philosophy of VEDANTA that is universally applicable. VEDANTA at DSPSR does not remain only in academics, but is imbibed in the day-to-day activities. This helps all the members of the DSPSR family in discovering their inner self and the purpose of life leading to happiness and joy.
- Inherent in the hierarchical structure of government is a democratic and collective decision-making procedure. The institute has a number of committees of teaching and non-teaching staff, students, and alumni who work tirelessly to realize the College's mission. The members of the respective committees are decided at the beginning of the academic year and the list is displayed/circulated to ensure transparency and to establish accountability. Various co- curricular and extracurricular activities are conducted with the association of departmental head and student volunteers. The director and programme coordinator enjoys considerable autonomy in taking several decisions related to their departments. All the activities of the institute are carried out through various committees which are fully empowered. Existing academic, accounting, and infrastructure policies allow for the efficient and expeditious execution of programmes.
- Members of the Governing Body & IQAC are teacher representatives who express faculty and student perspectives on the discussion agenda.
- The faculty members are open to discussion with management for any issue and provide their valuable feedback on issues related to increasing the efficiency of the organization. Open house sessions also provide a chance to the students to get their issues resolved and to voice their opinions for the betterment and growth of their own & the institution.
- To foster socio-economic inclusivity, the faculty of the College implements carefully curated initiatives for scholarships, remedial classes, and additional classes, personality development, and placement services.
- The National Service Scheme, the Rotaract Club of DSPSR, Women Development Cell, and the Student's Council are committed towards equity and empowerment.
- Faculty members are an integral component of the IQAC. Under the auspices of the IQAC, all quality control measures are initiated and implemented by the faculty members. They play a vital



role in Academic, Administrative, and Green audits. In the aftermath of the Covid-19-induced lockdown, the IQAC and teachers collaborated, facilitated, and organized numerous training programmes that facilitated a seamless transition to online mode of teaching and learning.

- Teachers, non-teaching staff, and students all work hard and do their best to help the institution reach its goal. When this is done in a spirit of mutual trust, it works. Transparency and easy access to information are two important things that the College does to build trust and a culture of working together.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

The Institute has a well-developed perspective plan for development as it undertakes multidimensional perspective planning that gets reflected in its teaching, learning, infrastructure development plans, students and administrative development. A detailed Strategic Plan providing the roadmap to the College on its path to being a globally preferred institution has been articulated.

The perspective institutional plan is developed by the Director in consultation with IQAC, Academic Coordinator, Programme Coordinators and Team Leaders of various committees. This plan is also submitted to the governing body for necessary suggestions and modifications. Once the perspective plan is approved by governing body, the various committees/in-charges relating to activities present in the plan are notified in detail. Elaborate discussions are also being carried out regarding steps to be taken for effective implementation of various activities present in the plan. Regular monitoring in the form of reports/meetings is carried out to ensure that the implementation of strategic plan is being carried out accordingly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts

**3.Student Admission and Support****4.Examination****Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff****Response:**

An organisational strategy for fostering a performance-driven work environment is the performance appraisal policy. In order to have the Performance Appraisal System effective, both the Institution and the Employee are responsible to make sure that the assigned responsibilities and performance expectations are correctly understood and comprehended.

The performance of both teaching and non-teaching employees are assessed systematically using the UGC Performance Appraisal Proforma.

The following criteria are also considered to evaluate the teaching staff's performances along with the students' feedback collected through Google Form twice in a Semester:

1. Academic contribution
2. Research contribution, and
3. Sharing administration.

All the non-teaching staff members are evaluated on a variety of factors, including their departmental knowledge, skills, and abilities, the ability to work hard, maintaining discipline, reliability, and inter-personal behaviour with superiors, subordinates, peer group, students, and the different stake holders. The overall evaluation is made on the basis of cumulative performances.

A committee comprising the Director, the Deputy Registrar, and the Head of the Department reviews the performances of all the staff members, and recommends appropriate actions to improve the teaching-learning process and the secretarial activities.

The Annual Performance Appraisal System has been extremely beneficial in assessing employee performance, encouraging them, identifying their strengths and weaknesses, and ensuring better performance.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 29.44**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	9	36	6	9

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years****Response:** 100**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	67	62	62	60

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	21	21	19

**File Description****Document**

Institutional data in the prescribed format

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## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The Financial resources of the Institution is managed and controlled at various levels. In the beginning of the year Governing body of the Institute approve cash budget for whole year. Funds of the Institute is allocated in two major parts (a) Capital Expenditure (b) Revenue Expenditure, and monitored on quarterly base. Institute has fully computerized accounting department and is operated by 2 Accountants and 1 Finance officer. On First level, all financial transactions of the Institute are approved by the Director and Dy. Registrar of Institute. Each expense and income (Fee, Donation, Delegation fee, etc.) are supported with documentary evidence. Accounts department verifies and prepares accounting voucher signed by the Finance officer and approved by Governing body member. Governing Body reviews Income & Expenditure A/C and Balance sheet of the Institute on quarterly basis and analyses the variance between budgeted and actual expenditure.

Each income and expenditure voucher is checked and verified at various levels before entering in the books of account. Hony. President of the Governing Body reviews the cash book and bank book on quarterly basis. The internal audit is done on half yearly basis by the external Chartered Accountants firm. The major objective of audit is to ensure correctness of books of account and to ensure that Institute is fulfilling all statutory obligations as per the Income Tax Act because promoting Society of the Institute is registered under section 80G and 12A of the Income Tax Act 1860.

Our Institute (DSPSR) is affiliated to GGS Indraprastha University and major source of income is Tuition Fee from Students to meet day to day expenses

The Institution has received financial support from ICSSR, GGSIPU, Ministry of Minority Affairs, Ministry of Home Affairs, etc. during past several years to organize the Conferences/Seminars/Training Sessions. The financial support in a way helps in providing an insight into researches that are taking place in the area of commerce and management across the world and provide a fillip to undertake research. The institution also receives annual grant from Department of Environment, Government of NCT of Delhi under the scheme called Eco-Clubs for sensitizing the students on environmental issues. Not only we utilize the given amount in most productive way but also provide the department with an utilization certificate at end of every financial year.

The Institution's financial management system is clear and well thought out. The main sources of funds are the government and the management. The Resource Mobilization Policy is all about making sure the institution's goals and targets are met while being accountable and open. The harmonised Governing body makes sure that the funds are used in the best way possible to promote a learner-centred ecosystem.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Through its innovative, all-encompassing, and adaptable education strategy, DSPSR strives to sculpt the whole quality of a person. This is accomplished by emphasizing the provision of quality education. Its Internal Quality Assurance Cell (IQAC) oversees all aspects of the Institute's functioning.

The IQAC at DSPSR was established on January 15, 2016. Since then, it has consistently carried out the following duties:

- The enhancement of the quality of teaching and research through the regular dissemination of student feedback to all parties involved.
- Contributing to best practices in administration to maximise resource usage and improve services to students and faculty.
- Contributing to the Academic and Administrative Audit and analysing the data to identify areas in need of improvement

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

(a) Annual Quality Assurance Report (AQAR)

(b) Self-Study Reports of various accreditation/compliances/ regulatory bodies (NAAC, NIRF, AISHE, Joint Assessment Committee of GGSIP University and Delhi Govt, State Fee Regulatory Committee)

(c) Stakeholders' feedback

Two practices institutionalized at DSPSR with IQAC initiatives are:

### **Employment oriented Add-on Courses (Skill Enhancement)**

The Institute endeavors to equip the students with the necessary skills that will empower them to take on the future challenges which they would face in their professional life. With an objective to prepare not only efficient but effective employable personnel, DSPSR offers various add on and job-oriented courses,

organizes regular talks/seminars which are complementary to the regular teaching learning methodologies. During the last 5 years college has conducted various skill development programs and 7 add-on courses, namely, Digital Marketing, Advanced Excel, German Language, Effective Business Communication, Management Essentials for Generation Z, etc. Guest lectures and talks are extensively organized for providing greater exposure to the students.

To aid the emotional quotient and physical wellbeing of staff and students, various steps are taken like webinars and online sessions for mental health, IQAC had also taken the initiative of providing add-on course on 'promoting physical, mental and spiritual health in the time of COVID 19' to help student cope-up with the stress of COVID crisis.

### **Institutionalization of Feedback mechanism**

The IQAC of DSPSR has created a student evaluation system based on institutional factors such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and atmosphere, personnel and support, etc. A feedback system is essential for institutional development since it permits self-reflection and reform. The submitted input is examined, and reform and remedy steps are implemented. They serve as a catalyst for the upgrading of teaching-learning processes, the development of infrastructure and facilities, the skill-enhancement and professional development of the personnel, and the enrichment of students. The DSPSR feedback mechanism provides a positive self-evaluation technique important to supporting academic achievement and institutional growth.

### **6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **Criterion 7 - Institutional Values and Best Practices**

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### **7.1 Institutional Values and Social Responsibilities**

#### **7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years**

**Response:**

**Measures for promotion of gender equity**

Regardless of the gender of the students, faculty, or staff members, the college makes every effort to maintain an environment that is welcoming to everyone.

- The Institute conducts regular self-defense classes for students and female faculty members.
- Prominent professionals in the subject are invited to give expert seminars and lectures.
- Male students are also made aware of gender equality.
- The institution often hosts symposiums, debates, and discussions on delicate themes such as female feticide, good touch bad touch, grooming, and personality development.
- The Anti-Sexual Harassment committee is represented by a team of well-qualified faculty members.
- The college has installed a specific complaint box for women where they can anonymously submit issues.

**Safety and Security measures undertaken by the Institute:**

- The Internal Complaint Committee against Sexual Harassment is constituted under Supreme Court Judgment & instructions given in 1997 to effectively enforce gender equality and guarantee against sexual harassment and abuse.
- The Institute also has a team of faculty members comprising the Anti-ragging committee. Regular and vigilant rounds of the Institute as well as surrounding areas are conducted by the anti-ragging squad of faculty members.
- The institution premise is manned by the security personnel 24X7, CCTV to ensure the safety and security of the students and staff.
- Single gate entry manned by security personnel for the Institute.
- Facility of car drop is available for female faculty members and girl students during the time of events and urgency.

### **Initiatives to celebrate / organize national and international commemorative days**

National commemorative days foster a sense of unity and build national cohesion. These days assist in revitalizing history while strengthening patriotism and a sense of national belonging. Some Commemorative Days of National Importance that are regularly celebrated at DSPSR:

- Republic Day
- Independence Day
- Constitution Day
- National Unity Day
- National Vigilance Awareness Day/Week
- Teachers' Day (Birth Anniversaries of Dr. Sarvapalli Radhakhishnan)
- Gandhi Jayanti

### **Programs Based on Environment Awareness as directed by the Department of Environment, Delhi Secretariat:**

- Jal Shakti Abhiyaan- for conservation of water
- Swachh Bharat Abhiyan- For Community cleaning and development
- Awareness Drive on Idol Immersion and its repercussions
- Tree plantation drives
- Ban on Manjha drive - for protection of Birds
- Campaign on Ban of Plastic
- Anti-Cracker Campaign- Go Green with Crackers
- Awareness drives on Noise Pollution and Water Pollution

### **Other Commemorative Days:**

1. International Yoga Day: Celebrated on 21st June every year for emphasizing the power of yoga for mental & physical health.
2. Earth Day: For inculcating the importance of sustainable practices to demonstrate support towards



environmental protection.

3. International Women's Day: Celebrated to support the achievements of the women of the society, and to accelerate gender equity.

Many such events focus on cultural or ethnic themes and strive to enlighten the kids of their traditions through commemorating Christmas, Diwali, Holi, Lohri and many more. Celebrations work like stress relievers and help us balance our emotions. They play a key role in nation-building; bringing everyone from every religious, economic and social background together.

#### **7.1.2 The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### **7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

#### **7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

### **Efforts/initiatives in providing an inclusive environment**

1. In order to achieve its vision and mission, DSPSR recognises, values, and takes into account the different backgrounds, experiences, knowledge, needs, and skills of people. This helps to create a community that works well together and a strong workforce. Diversity means being open to differences in cultures, regions, languages, and the social economic environment.
2. DSPSR follows the affiliating university rules and regulations related to socio- economic categories for admission of students.
3. The institution's commitment to equal opportunity promotes an inclusive work environment that values and accepts the diverse cultural and social backgrounds of its staff
4. Classroom lectures are bilingual.
5. The college allows students to pay fees in installments (quarterly, monthly) partially/fully, based on the annual income of their parents.
6. The scholarships are also awarded on merit as well as need-cum-merit basis.
7. Each teacher uses a different method to figure out who is slow and who is fast in each class so they can meet the needs and abilities of each student. Under the Mentor-Mentee programme at the College, each student is officially matched with a mentor teacher in the Department. The student can talk to the mentor about any college-related or personal problems.
8. All students' personality is bolstered by a required add-on course that promotes holistic development and fosters self-reliance.
9. Dramatics society of the College, has presented prestigious award winning street plays on socially relevant issues based on class, caste and gender.
10. By honoring national and international commemoration days, events, and festivals, the College promotes tolerance, social harmony, and inclusiveness among its students and faculty.

### **Efforts/initiatives in sensitization of students and employees of the Institution to the constitutional obligations**

1. The institution is continually involved in turning into action the Indian Constitution's principles, rights, duties, and obligations for citizens.
2. One example is the yearly observance of Ethics Day on February 7 with the aim of providing students and professionals with a values-based education consistent with the Constitution's notions of individual obligations and rights.
3. The College organizes workshops and lectures on a regular basis to educate the academic community against plagiarism.

4. Each year, a Vigilance Week is held to raise awareness among the students and faculty of the College regarding the need to combat corruption and other unethical acts.
5. Through regular outreach activities such as visits to old age homes, education of slum children, and donation drives, the College helps students broaden their understanding of their responsibilities to the larger society and cultivate compassion and empathy for marginalized and disadvantaged individuals.
6. The Anti-ragging Committee, the Discipline Committee, the Women Development Cell, and the Grievance Committee in order to establish a community with a strong sense of duty.
7. To commemorate Voter's Day, Constitution Day, Women's Day, and Human Rights Day, a variety of activities involving a significant number of students are held.
8. The NSS Unit and Rotaract Club of DSPSR are committed to engage in community outreach and social work.

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

#### Response:

#### **Best Practice - I (Title: Societal Engagement – Creating Socially Conscious Professional Managers)**

**The Practice:** Student run clubs have expanded their range of activities to include working with other groups. They now hold workshops, seminars, competitions, and health and environment-awareness campaigns on a wide range of topics, such as societal problems, tobacco, smoking, giving money and education to people who don't have much, air pollution, and many others. At the moment, the institute is still working along these lines. But lack of resources and people unwilling to help in large numbers have made it hard to organise activities related to these issues.

However, the Institute is taking significant steps to increase youth awareness of community work. Our objectives have been realised through activities, like - *Campaigns/ Sessions, Collaborative Efforts, Competitions Organized, etc.*

**Evidence of Success:** The journey of serving society has been satisfactory. The number of student volunteers have been increasing every year and there is an increased number and active participation by student volunteers and faculty members in community development. Students have developed skills, confidence and attitude in serving the community. Many of our social events got promoted on social networks and comments, suggestions always strengthen our aim of giving back maximum to society. Also, the students developed a quality of integrity through the extension activity. The beneficiaries of social outreach programs have given commendable feedback. Making qualitative difference in the lives of people on a sustainable basis is the biggest evidence of success.

**Best Practice – II (Title: Developing Transformational Leaders)**

**The Practice:** The best practice envisages the following actions:

- **Pedagogy:** The class room teaching is supported by Case Studies, Presentations, Role Plays, etc. Students are facilitated with Lecture Plans, Question Banks, Model Question Papers and Solution Sets, mailed to them in the soft form and as hard copy in library for ready reference. Unit-wise Multiple Choice Questions (MCQs) are prepared to test the grasping level of the students.
- **Behavioural Testing Lab “Antarmann”:** Its first activity was Psychometric Testing of undergraduate students of B.Com. (Hons.) and BBA program. A detailed session was held to test the personality traits of the students using MBTI Scale.
- **Personality Development Initiatives:** To ensure the success of the students in the corporate world, the faculty conducts- ‘General Proficiency’ and ‘Managerial Skill Development’ sessions which apart from enhancing technical knowledge, grooms the students in soft skills like team building, interview and communication skills, confidence building, etc. Various training consultants are also invited in personality development sessions on a regular basis.
- **Enrichment Course:** Enrichment courses like personality development programs are also conducted for holistic development and inculcate thinking skills for an innovative and creative mindset. Workshops and enrichment sessions are organized on Time Management, Goal setting, Stress management, Meditation, Entrepreneurship Development Programs, Soft Skills Development Programmes, etc. Seminars and Conferences are also regularly conducted so as to provide them with an interface of academic and corporate exposure on the single platform.
- **Academia-Industry Interface:** Students are provided with opportunities to interact with people from industry. In this regard, the institution organizes International Seminars/Conferences to widen their horizons. The practical exposure to support the theoretical knowledge is one of the major reasons for the institution to undertake Industrial Visits and Live Projects for the students. To be updated and aligned with the organization culture and requirements, various Guest Lectures by industry experts are organized from time to time.
- **Research Pursuits:** Students are encouraged through providing them exposure to research tools. Application of the research tools is encouraged through Minor Research Projects (1st year), Summer Training Project Reports (2nd year) and Dissertation Projects (3rd year). In addition, they are motivated to write research papers to be presented in International Conference/ Seminar organized by DSPSR and also by other institutions.
- **Cross cutting issues:** The cross cutting issues like gender, climate, environment, education, human rights, ICT etc, find ample space when it comes to applying them positively into the curriculum of the Institute. Guest Speakers in above mentioned fields are invited to share and deliver their experiences and knowledge. The Institute regularly organizes seminars on cross cutting Technological and Management issues.
- **Community Service Activities:** The students are given opportunities to work for the betterment of the society through their participation in various activities under the purview of the NSS Cell & Rotaract Club of DSPSR. This provides scope for holistic development of the students.

**Evidence of Success:** As per the best practice of developing transformational leaders, the following are the positive results at the end of each semester:

- The motivation imparted by the faculty members to the students regarding research pursuits has

helped many students present their Research Papers in International Conference/Seminar organized every year by the Institute.

- Growing number of students are showing inclination towards starting their own venture, and members of Centre for Entrepreneurship Development mentored those students.
- Lives of many adults and children have been transformed through the intervention of transformational leaders of DSPSR.
- Active participation of students in the Inter College Business Plan competition organized for BBA and B.Com. (Hons.) students.
- Increasing participation of students in Inter & Intra College Competitions organized by DSPSR & other Institutions.
- Mohsin, a 1st Semester student of BBA (G), made the college proud by securing 1st Position in Body Building (Category 65-70 Kg) in the University's Sports Meet held by GGSIPU.
- Also, Kumar Kartik, a 5th Semester student of BBA (G), secured 4th position in Power Lifting (Category 83 Kg).
- Ms. Sharanya Nair received "Natyajyothi Award" for her efforts in teaching and promoting dance forms of traditional Temple Arts. This award was conferred to her by "Delhi Panchavadya Trust (Regd)." She was also recognised for her efforts as instructor at World Cultural Festival.
- Various other students have also received awards & recognitions for their performances in sports and cultural programmes.
- Number of student run clubs in the Institution.
- Students showcasing their communication and leadership abilities at various platforms, such as NSS Integration Camp, Rotary Youth Leadership Award and other events of NSS & Rotary Club.
- Rotaract club of DSPSR has received award for 'Maximum Registration' during the First District Conference organized by Rotaract District Organization, New Delhi.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

**Response:**

#### **DEVELOPING SELF RELIANT HUMAN CAPITAL**

*"Give a man a fish and you feed him for a day.*

*Teach a man to fish and you feed him for a lifetime"*

AatmaNirbhar Bharat, the goal of our esteemed Prime Minister to transform India into a Self-Reliant Nation, is gaining pre-eminence in the Indian economy. Focusing on their employees' holistic development, DSPSR contributes considerably to the development of its stakeholders as Self-Reliant

human capital as part of its march towards a self-sustaining economy.

### **STUDENT SELF-RELIANCE THROUGH HOLISTIC EMPOWERMENT**

- Focusing on intellectual, emotional, and psychomotor learning dimensions via Outcome-Based Education and Choice-Based Credit System
- From 2017 through 2022, more than 270 Skill Training and Capacity Building programmes have been conducted by various Departments, Clubs, and Forums.
- 6 Add on courses has been introduced in last five years in order to make students industry ready.
- The Student Councils are actively functioning, and they are sharing their responsibilities with the college administrators.
- Students' diverse personalities and all-around growth is sharpened through well-designed groups and forums.
- Individual faculty members employ a variety of techniques to identify slow and advanced students in each session and cater to their unique needs and abilities. Under the College's Mentor-Mentee programme, each student is formally paired with a mentor teacher within the department. The student may consult the mentor regarding any academic or personal concerns. In addition to minimizing learning disparities, these measures encourage tolerance and concord.
- Research Pursuits of the students are encouraged through providing them exposure to research tools. Application of the research tools is encouraged through their Summer Training Project Reports and Dissertation Projects. In addition, they are motivated to write research papers to be presented in International Conference/ Seminar organized by DSPSR and also by other institutions.

### **SELF-RELIANCE THROUGH PROMOTING ENTREPRENEURSHIP ACTIVITIES TO NURTURE ENTREPRENEURSHIP**

The Entrepreneurship Development Cell of DSPSR encourages a culture of innovation among students by running skill-training programmes for a wide range of students every year, and caters to the aspiration of the students to work on innovative and fresh ideas and put them into business field.

Some of our notable entrepreneurs during and before the assessment period include:

<b>Name of Entrepreneurs</b>	<b>Business established</b>
Mr. Himanshu Budhija	Fitnessbell, India
Mr. Siddhant Arya	Grenoble Electronics Private Limited
Mr. Sidharth Agarwal	The Secret Chef
Mr. Vansh Puri	Zayka Dilli Ka
Mr. Mayank Garg	Shree Balaji Tiles
Mr. Riyansh Garg	Interio Hardware

### **Self-Reliance of engaged Alumni**

With a strong foundation for all-around growth set up in the college, students of DSPSR go on to work as top officials in the government sector at the policy-making level and as Senior Management Professionals in various Multinational Companies, which are both prestigious positions in society.

Some of our distinguished alumni in different sectors include:

<b>Name of the Alumni and Batch</b>	<b>Designation</b>
-------------------------------------	--------------------

Mr. Vishesh Chopra (BBA 2002-05)	DGM – Revenue Assurance (Finance), Head of Fraud Management Implementation)	Soluti
Mr. Abhishek Gupta (MBA 2004-06)	Assistant Vice President, Axis Bank Ltd.	
Mrs. Ekta Chaddha (MBA 2005-07)	Chief Manager (HRM), Bank of Baroda	
Dr. Meha Joshi (MBA 2004-06)	Assistant Professor, Delhi Technological University	
Mr. Harsimranjeet Singh (BBA LEAD HR, Jindal Group 2015-18)		
Mr. Vinit Singh Kaler (BBA 2001-04)	MCX under SEBI as Sr. Manager – Training	
Mr Ankit Aggarwal (MBA 2007-10)	Investment Portfolio Consultant - ZEE Business	
Mr. Anjani Kumar Bhatnagar (MBA 2007-10)	Deputy Director- Amity Technical Placement Centre, Amity Education Gro	

### Faculty Self Reliance through Capacity Building

- 40 plus Faculty Development Programme, professional development, administrative training and capacity building programs in various disciplines organized for faculty and other staff members.
- ICT enabled infrastructure empowering the faculty in the development of e-content
- More than 45 National/International Academia and Industry collaborations, contributing to effective knowledge sharing in various domains of excellence.

### Society Self-Reliance through Skill & Socio-Economic Development

DSPSR undertakes different activities with the objective of socio-economic development of members of the society.

- Every year World Literacy day is celebrated in the college where the students along with their teaching and non-teaching staffs donate money for purchase of essential stationary items such as books, registers, pencils, pens, colors, etc. for the underprivileged students.
- Blood donation drive where in minimum of 100+ units are collected every time
- Paathshala- where our students teach under privileged children from nearby village
- Books and cloth donation drives
- Adult Literacy Program which intends to promote and strengthen adult education, particularly that of women, and to extend educational options to those adults who have lost the opportunity to access formal education and/or are above school age (i.e., 15 years and over).
- DSPSR under the aegis of the Society for Human Transformation & Research (SHTR) has partnered in DDU-GKY, where in the institution is committed to change the lives of youth between the ages of 15 and 35 years from poor families. DDU-GKY is present in 28 States and UTs, across 689 districts, impacting youth from over 7,426 blocks. It currently has over 1,575 projects being implemented by over 717 partners, in more than 502 trades from 50 industry sectors. Over 9.9 Lakh candidates have been trained and over 5.3 Lakh candidates have been placed in jobs as on 1st April, 2020. From 2012, DDU-GKY has so far committed an investment of more than INR 5,600 Crores, impacting rural youth Pan-India. Currently SHTR is running DDU-GKY project in 3 states,

namely, Gujrat, Rajasthan and Uttar Pradesh, aiming to provide vocational training and employment opportunities to 800, 600, 800 youth respectively.

Thus, with visionary management, DSPSR is making enormous contributions to society by encouraging its stakeholders to become self-sufficient human capital, thereby contributing to AathmaNirbhar Bharat.

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

- DSPSR strongly believes in the culture of research and promotes research orientation among the faculty members and students through various programs facilitated through IQAC. Several measures and facilities are being provided for the same, such as, seed money for Ph.D. purpose, reimbursement of registration fee and conveyance for the seminars/conferences/FDPs attended, incentives for publication.
- To acquaint the faculty members with the emerging research tools and techniques, 4 one-week Faculty Development Programmes were organized, and number of one to three days FDPs/Workshops on research paper writing, case based learning, etc. have also been organized by DSPSR during last 5 years. Faculty members are also encouraged to attend such program outside the organization as well.
- 3 of our faculty members have got patent granted during the assessment period of NAAC cycle 2.
- Students are encouraged to attend and present papers in the conferences organized by DSPSR so as to inculcate the habit of writing and presenting research papers. This parameter has positively impacted the system as the students who avail this opportunity not only become more confident about augmenting and showcasing their academic abilities but also represent the college at such platform (s).
- From the very date of its inception, DSPSR has organized 24 International Seminars & 23 International Conferences till date.
- The society under which DSPSR has been established as skill training center for 3 states namely Gujarat, Rajasthan, and Uttar Pradesh under Deen Dayal Upadhyaya Grameen Kaushalya Yojana

### Concluding Remarks :

DSPSR is away from the ordinary run of the mill Business Schools, which provides a holistic education and training to its students by combining physical, mental and spiritual development of the students in the light of contemporary world of business, which has emerged with immense opportunities in the wake of WTO framework in 1990, and National Education Policy 2020. Our students have established themselves both in their classroom performance and the professional attainments through vigorous corporate interactions.

The DSPSR organizes each year **an International Conference right from its inception in 2000**. These International Conferences attract a large number of participants from India and abroad both from the field of academics and corporate professionals, where our students get an opportunity to rub their shoulders with the leaders in academics and corporate world to learn and to develop their holistic perspective.

In addition, the DSPSR also brings out a bi-annual blind-peer reviewed International Journal in the name of *Delhi Business Review*, which is listed in the Cabell's Directory of USA, and many other databases, like ProQuest, EBSCO, Google Scholar, Index Copernicus, etc.

The faculty members strive hard to impart knowledge to the students in order to enhance their competency. The institution has state of the art facilities which are upgraded in tune with the syllabus framed by the University. The institution fosters student's research mindset and character building for a bright future, so as to emerge as tomorrow's nation builders. The institution also believes in developing research culture and supports innovative ideas from faculty and students. The extensive student training programs and industrial visits have

been conducted in association with industries to enhance the skill set and employability.

The institution is willing to excel in the educational system. In addition, it is essential for professional institutions to receive stakeholders' perception towards the teaching-learning process and supporting entities. Thus, enhancing the step towards self-introspection will lead to further development of the institution towards excellence.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.6.2	<p><b>Pass percentage of Students during last five years</b></p> <p>2.6.2.1. <b>Number of final year students who passed the university examination year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>204</td> <td>295</td> <td>255</td> <td>291</td> <td>248</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>209</td> <td>297</td> <td>248</td> <td>284</td> <td>281</td> </tr> </tbody> </table> <p>2.6.2.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>301</td> <td>260</td> <td>292</td> <td>285</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>231</td> <td>301</td> <td>260</td> <td>292</td> <td>285</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared final year passed students.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	204	295	255	291	248	2021-22	2020-21	2019-20	2018-19	2017-18	209	297	248	284	281	2021-22	2020-21	2019-20	2018-19	2017-18	231	301	260	292	285	2021-22	2020-21	2019-20	2018-19	2017-18	231	301	260	292	285
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3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>78</td> <td>29</td> <td>23</td> <td>19</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	78	29	23	19	8	2021-22	2020-21	2019-20	2018-19	2017-18																									
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71	27	21	18	6
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4.4.1 **Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
99.39	99.70	134.30	123.57	160.59

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.3	2.70	7.40	9.91	7.73

Remark : DVV has made the changes as per considered only Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary by HEI.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	4	3	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	1	2	2

Remark : DVV has not consider shared certificate of appreciation.

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 82            Answer after DVV Verification : 47</p>

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
99.4	99.71	143.16	212.54	278.18

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47.25	99.71	143.16	212.54	278.18