



Delhi School of Professional Studies and Research (DSPSR)

Affiliated to Guru Gobind Singh Indraprastha University (GGSIPU)

NAAC Accredited "A" Grade Institution

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STAKEHOLDERS' FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FOR THE SESSION 2022-23

The importance of including stakeholders in the quality assurance of good education has become increasingly apparent as a result of the feedback analysis process. Stakeholders have an active role in their children's holistic development. The institution has been taken in account the feedback from stakeholders in terms of what they need for effective teaching and learning. The institution has a feedback process in place to receive useful curriculum feedback from students, parents, and employers in order to improve students' skills and employability. Every academic session, students are surveyed three times for feedback. After four weeks from the start of the session, in the middle of the semester, and at the end of each semester, in the form of an Online Feedback System based on some factors established in the feedback system. The IQAC department is in charge of circulation, distribution, and collection of completed feedback forms.

Objectives of Stakeholders' Feedback mechanism:

The Stakeholders' feedback has three main objectives:

1. To provide stakeholders the opportunity to comment on the quality of the students' learning experience, as required in preparation for and as part of review process.
2. To assess the success of academic provision in relation to the expectations of all the stakeholders
3. To provide feedback to the faculty members in order to improve delivery and/or content of the curriculum.
4. To bridge the gap between academia and industry.
5. Employer's input is utilized to improve the Knowledge, Skills and Ability of students so that they are better prepared to perform at their place of employment.

The stakeholders' feedback is collected in different modes like online feedback through Google forms, and written feedback. The collective feedback of all the stakeholders was analyzed and a consolidated report of the recommendations is prepared.

Plan of Action on the suggestions/observations received:

Suggestions	Plan of Action (2023-24)
<ul style="list-style-type: none">It was suggested that the students must get more exposure to the industrial environment.	<ul style="list-style-type: none">More educational tours, excursions, and field studies will be organized by the respective departments.
<ul style="list-style-type: none">More corporate exposure through live projects	<ul style="list-style-type: none">The Placement Cell shall ensure that every students should join at least one live project in a year.
<ul style="list-style-type: none">Faculty members suggested to organize few workshops/FDPs on outcome based education & Indian Knowledge System	<ul style="list-style-type: none">Due consideration has been given to the suggestion, and a workshop on outcome based education has been planned to conducted in the months of October/November, 2022
<ul style="list-style-type: none">Improvement required in terms of infrastructure at Institution	<ul style="list-style-type: none">The management has consented to improve the infrastructure of the Institution in the phased manner.

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COURSE FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FOR THE SESSION 2022-23

Objectives of Course Feedback mechanism:

1. To determine the outcomes of a programme.
2. To help in deciding whether to accept or reject a programme.
3. To ascertain the need for the revision of the course content.
4. To help in future development of the curriculum material for continuous improvement.
5. To improve methods of teaching and instructional techniques.

The course feedback is collected online through Google forms. The course feedback of all the semesters was analyzed and a consolidated report of the recommendations is prepared.

BBA I Semester

BBA 1ST SEMESTER	BBA- 101 (Management Process Organization Behaviour)	BBA- 103 (Business Mathematics)	BBA- 105 (Financi al Accounti ng & Analysis)	BBA- 107 (Business Economics)	BBA- 109 (Computer Application)	BBA- 111 (Computer Application Lab)	BBA 113- Entrepreneu rial Mindset (NUES)
The syllabus was challenging	3.41	3.95	3.71	3.4	3.69	3.6	3.57
The course was conceptually easy to understand	3.95	3.78	3.8	3.97	3.86	4	3.97
Rate the extent of the syllabus coverage in class	4.02	4.02	3.95	4.11	4.04	4	3.89
Library material for the course was very useful	3.18	3.55	3.48	3.79	3.67	3.72	3.87
The prescribed reading for the course were easily available	3.55	4.02	3.9	4.13	3.88	3.9	3.8
The teacher encouraged student participation in the class	4.53	4.44	4.07	4.34	4.16	4.06	4
The internal assessment positively impacted your course grade	4.11	4.04	3.95	4.06	4.02	4	3.81
The assignments were properly discussed in the class	3.88	4.09	4.04	4.11	3.93	3.95	3.81

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You were provided with a course and lecture outline at the beginning	4.06	4.21	3.93	4.2	4.02	4	3.81
I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.04	4	3.9	4.13	4	4.02	3.81
Overall Average	3.873	4.01	3.873	4.024	3.927	3.925	3.834

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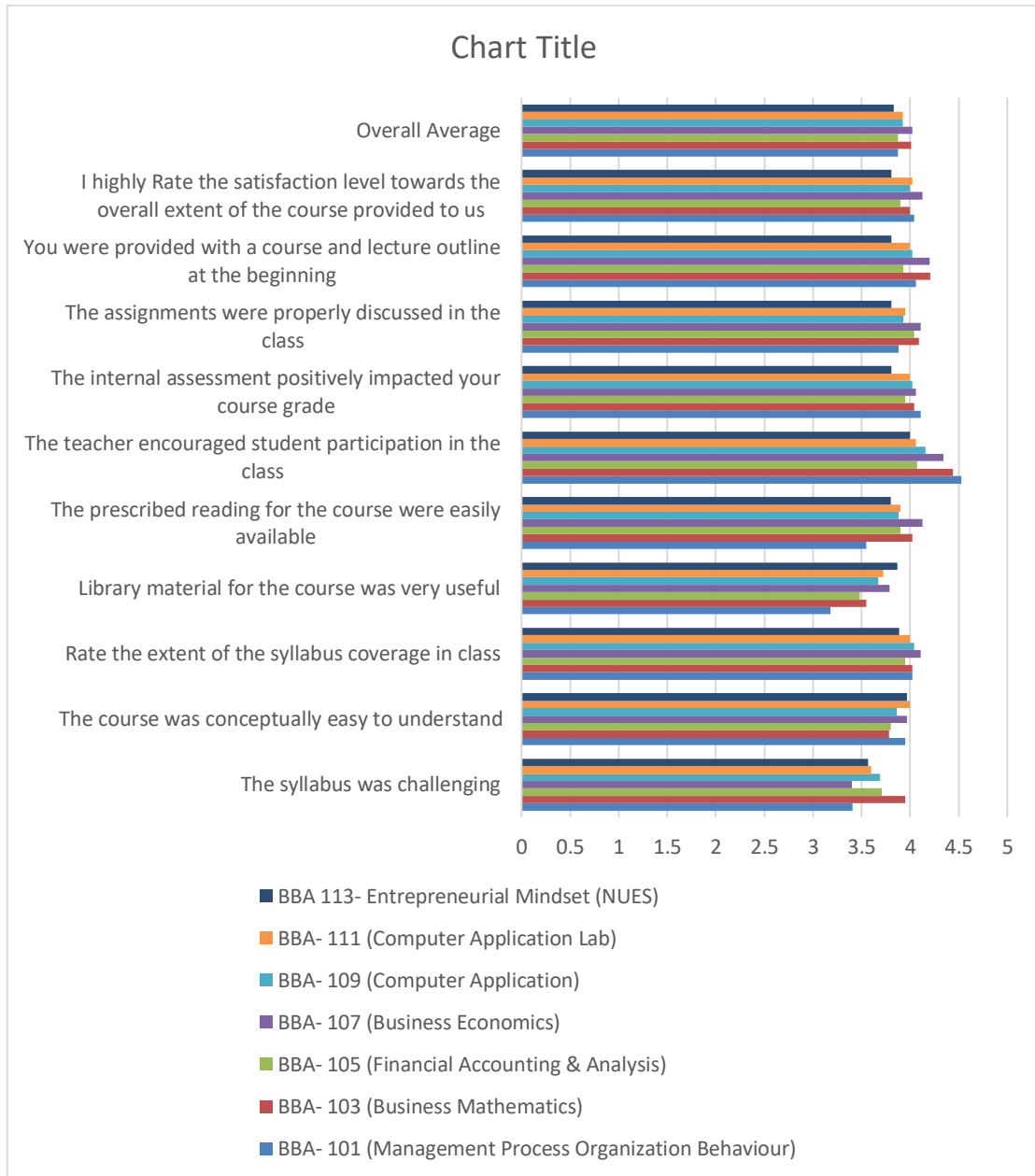


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BBA II Semester

BBA 2nd SEMESTER	BBA- 102 (Cost Accounting)	BBA- 104 (Quantitative Techniques)	BBA- 106 (E-Commerce)	BBA- 108 (E-Commerce lab)	BBA- 110 (Business Communication)	BBA- 112 (Business Environment)
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The syllabus was challenging	2.23	2.55	2.86	2.79	2.46	2.8
The course was conceptually easy to understand	2.37	2.46	2.97	2.7	2.67	2.76
Rate the extent of the syllabus coverage in class	2.31	2.35	3.1	2.85	2.64	2.79
Library material for the course was very useful	2.17	2.49	2.94	2.74	2.53	2.79
The prescribed reading for the course were easily available	2.32	2.35	2.94	2.79	2.52	2.86
The teacher encouraged student participation in the class	2.4	2.37	3.02	2.79	2.77	2.83
The internal assessment positively impacted your course grade	2.17	2.4	2.82	3.01	2.67	2.97
The assignments were properly discussed in the class	2.34	2.37	2.91	2.98	2.71	2.95
You were provided with a course and lecture outline at the beginning	2.5	2.55	2.82	2.94	2.68	2.86
I highly Rate the satisfaction level towards the overall extent of the course provided to us	2.31	2.44	3.01	2.79	2.74	2.92
Overall Average	2.312	2.433	2.939	2.838	2.639	2.853

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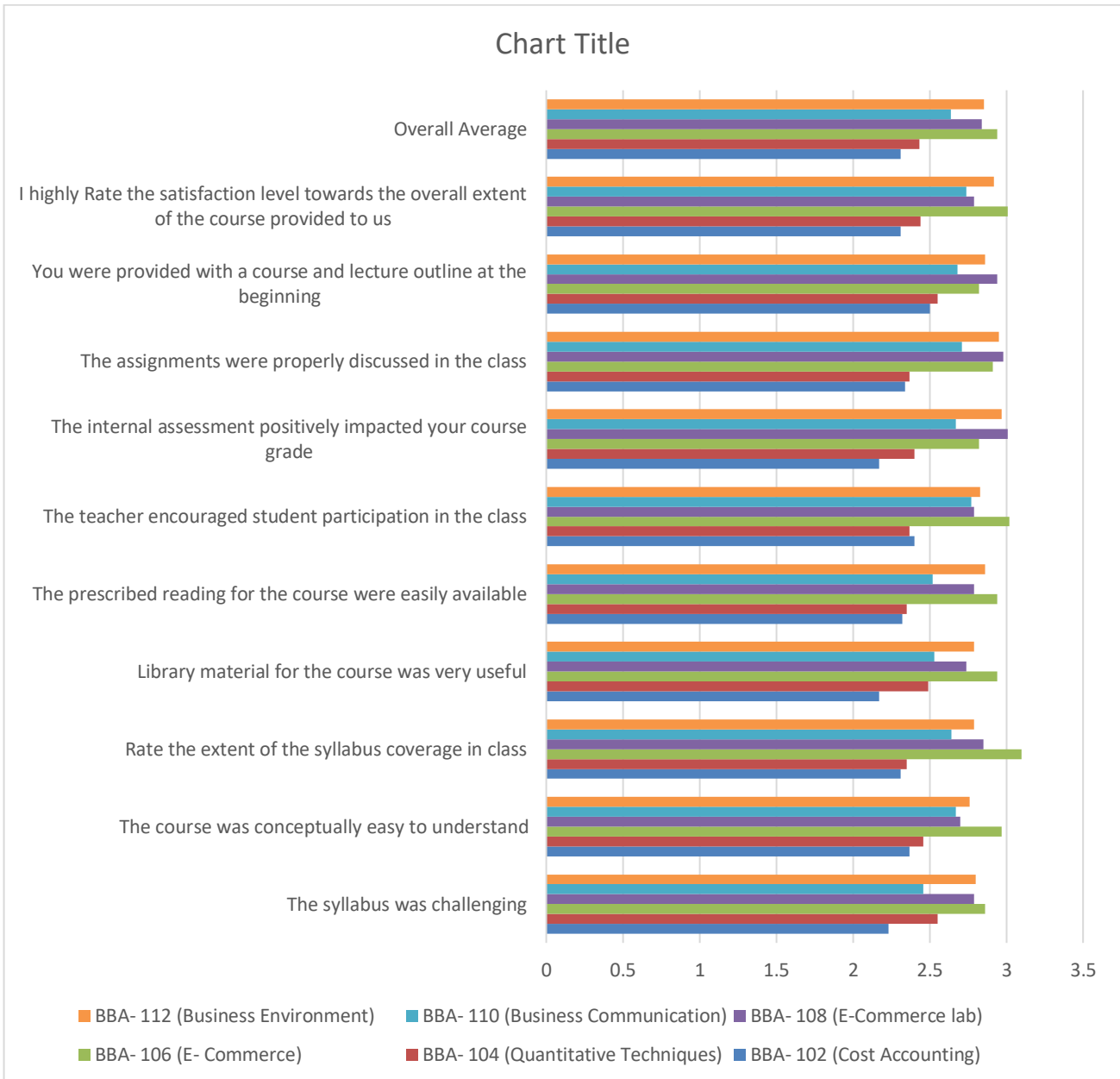


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BBA III Semester

BBA 3rd SEMESTER	BBA 201 (Business Laws)	BBA 203 (Marketing Management)	BBA 205 (Business Ethics & Corporate Social Responsibility)	BBA 207 (Management Accounting)	BBA 209 (Indian Economy)	BBA 211 (Environment Science (NUES))
The syllabus was challenging	3.43	3.44	3.48	3.78	3.49	3.31
The course was conceptually easy to understand	3.77	3.83	3.79	3.58	3.94	3.78
Rate the extent of the syllabus coverage in class	4	3.91	3.92	3.76	4.05	3.85
Library material for the course was very useful	3.69	3.74	3.84	3.66	3.89	3.78
The prescribed reading for the course were easily available	3.92	3.91	3.95	3.77	4	3.85
The teacher encouraged student participation in the class	4.15	3.98	3.96	3.86	4.06	3.91
The internal assessment positively impacted your course grade	3.92	3.92	3.86	3.79	3.96	3.86
The assignments were properly discussed in the class	4	3.92	3.95	3.85	4.02	3.91
You were provided with a course and lecture outline at the beginning	3.98	4.01	3.93	3.84	4.04	3.94
I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.07	3.96	3.93	3.83	4.03	3.84
Overall Average	3.893	3.862	3.861	3.772	3.948	3.803

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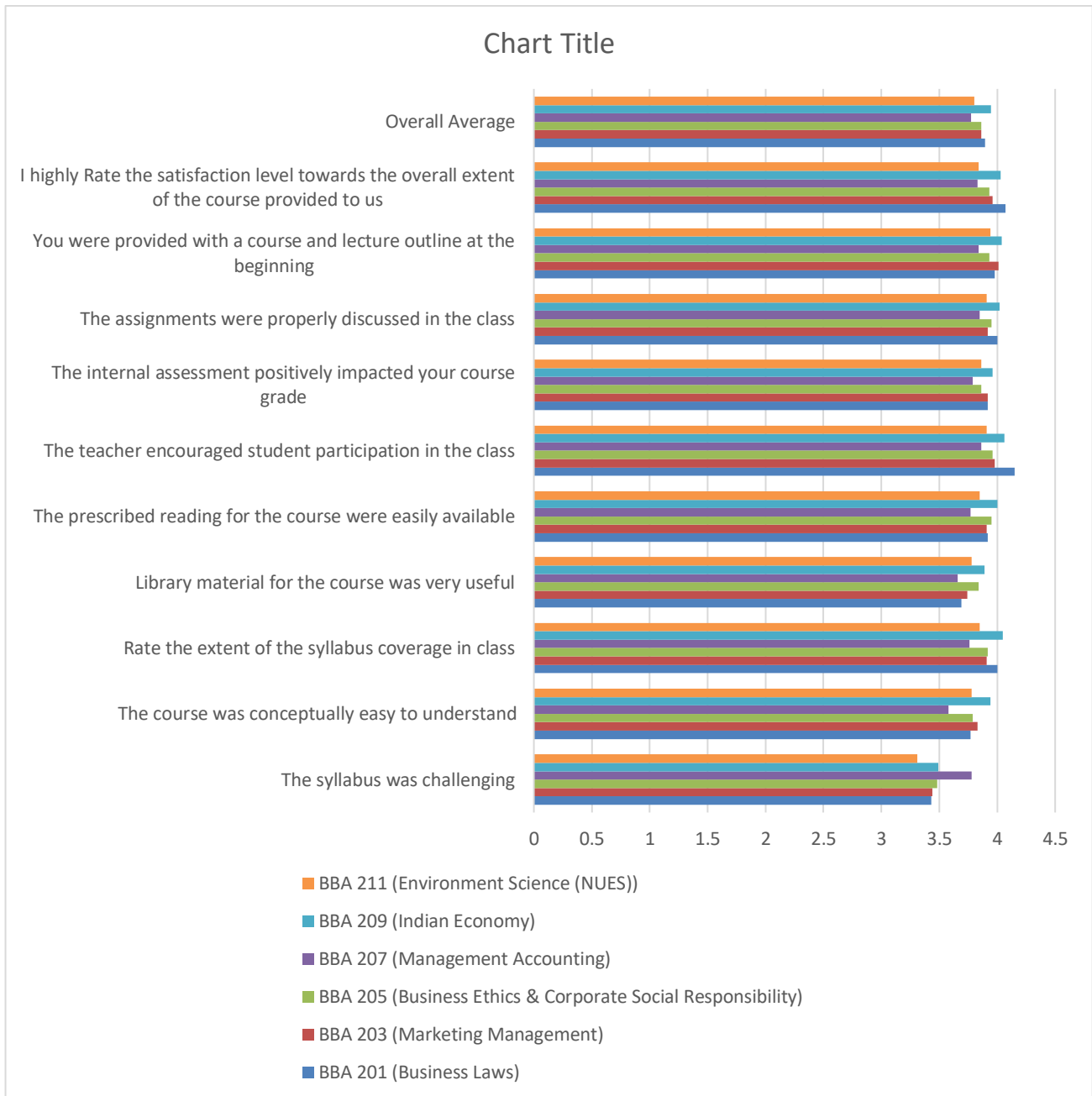


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BBA IV Semester

BBA 4th SEMESTER	BBA 202 (Human Resource Management)	BBA 204 (Financial Management)	BBA 206 (Research Methodology)	BBA 208 (Research Methodology LAB)	BBA 210 (Information System Management)	BBA 212 (Information System Management LAB)	BBA 214 (Managerial Skill Development)
The syllabus was challenging	3.85	4.14	3.41	3.23	3.97	3.85	3.67
The course was conceptually easy to understand	3.76	3.79	3.08	3.02	3.7	3.73	3.61
Rate the extent of the syllabus coverage in class	4.11	4.02	3.35	3.29	3.94	3.94	3.55
Library material for the course was very useful	3.41	3.79	3.17	3.08	3.85	3.85	3.58
The prescribed reading for the course were easily available	3.88	4.02	3.08	3.08	3.91	3.88	3.64
The teacher encouraged student participation in the class	3.8	4.05	3.29	3.23	3.94	4.05	3.64
The internal assessment positively impacted your course grade	3.79	3.7	3.23	3.14	3.85	4	3.58
The assignments were properly discussed in the class	3.73	3.85	3.29	3.11	3.73	3.88	3.61
You were provided with a course and lecture outline at the beginning	3.7	3.79	3.26	3.14	3.85	3.85	3.58
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.82	3.88	3.29	3.23	3.79	4	3.61
Overall Average	3.785	3.903	3.245	3.155	3.853	3.903	3.607

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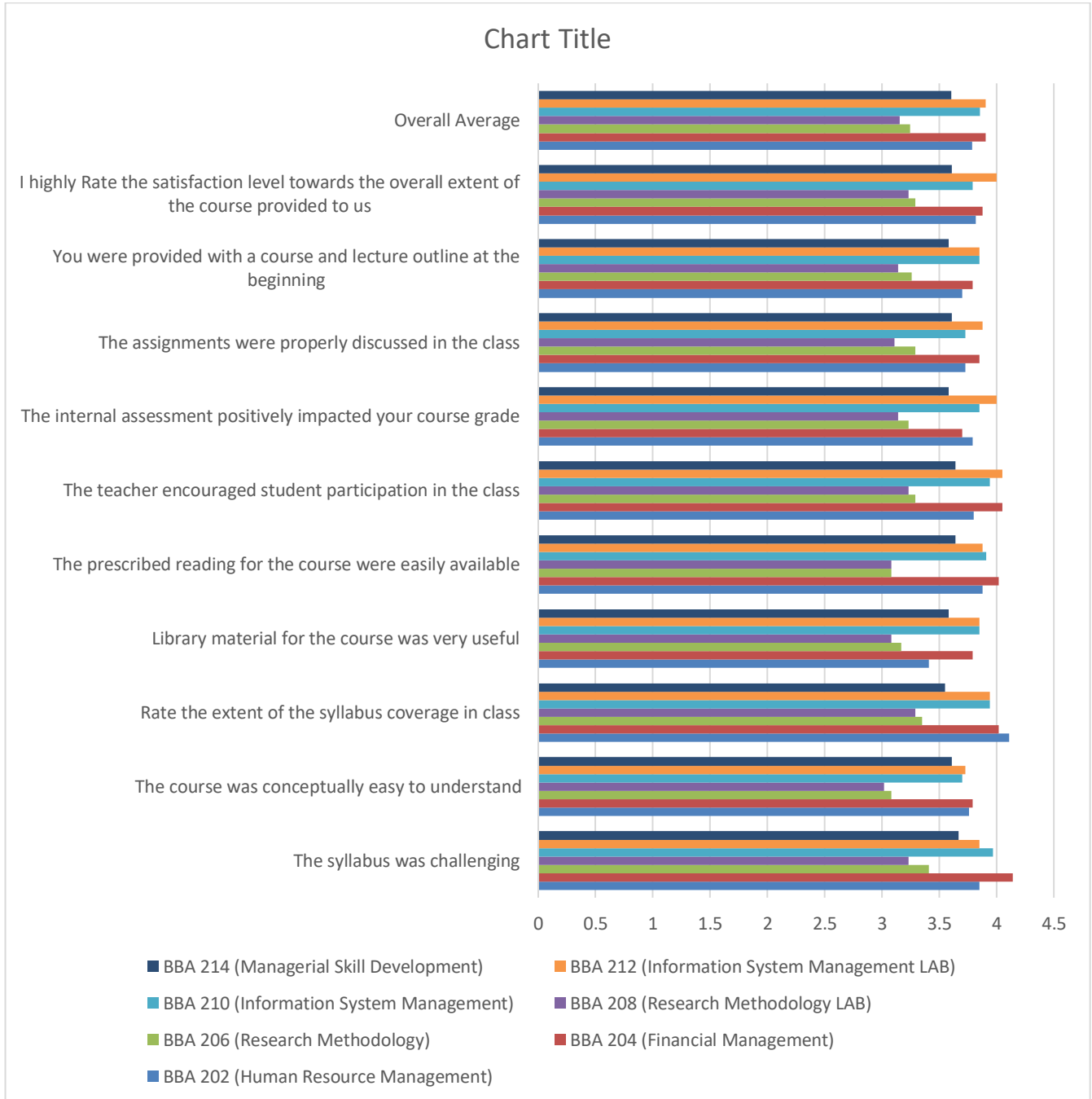


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BBA V Semester

BBA 5th SEMESTER	BBA 301 (Income Tax Law & Practice)	BBA 303 (Production & Operations Management)	BBA 305 (Services Marketing)	BBA 307 (Entrepreneurship Development)	BBA 309 (Goods & Services Tax (GST))
The syllabus was challenging	3.67	3.5	3.68	3.53	3.86
The course was conceptually easy to understand	3.55	3.75	3.93	3.93	3.51
Rate the extent of the syllabus coverage in class	3.82	3.86	3.87	3.93	3.67
Library material for the course was very useful	3.6	3.75	3.74	3.87	3.62
The prescribed reading for the course were easily available	3.67	3.84	3.84	3.94	3.72
The teacher encouraged student participation in the class	3.87	4	3.93	4.01	3.77
The internal assessment positively impacted your course grade	3.72	3.77	3.81	3.84	3.81
The assignments were properly discussed in the class	3.77	3.79	3.81	3.74	3.74
You were provided with a course and lecture outline at the beginning	3.84	3.86	3.96	3.79	3.86
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.75	3.87	3.91	3.77	3.77
Overall Average	3.726	3.799	3.848	3.835	3.733

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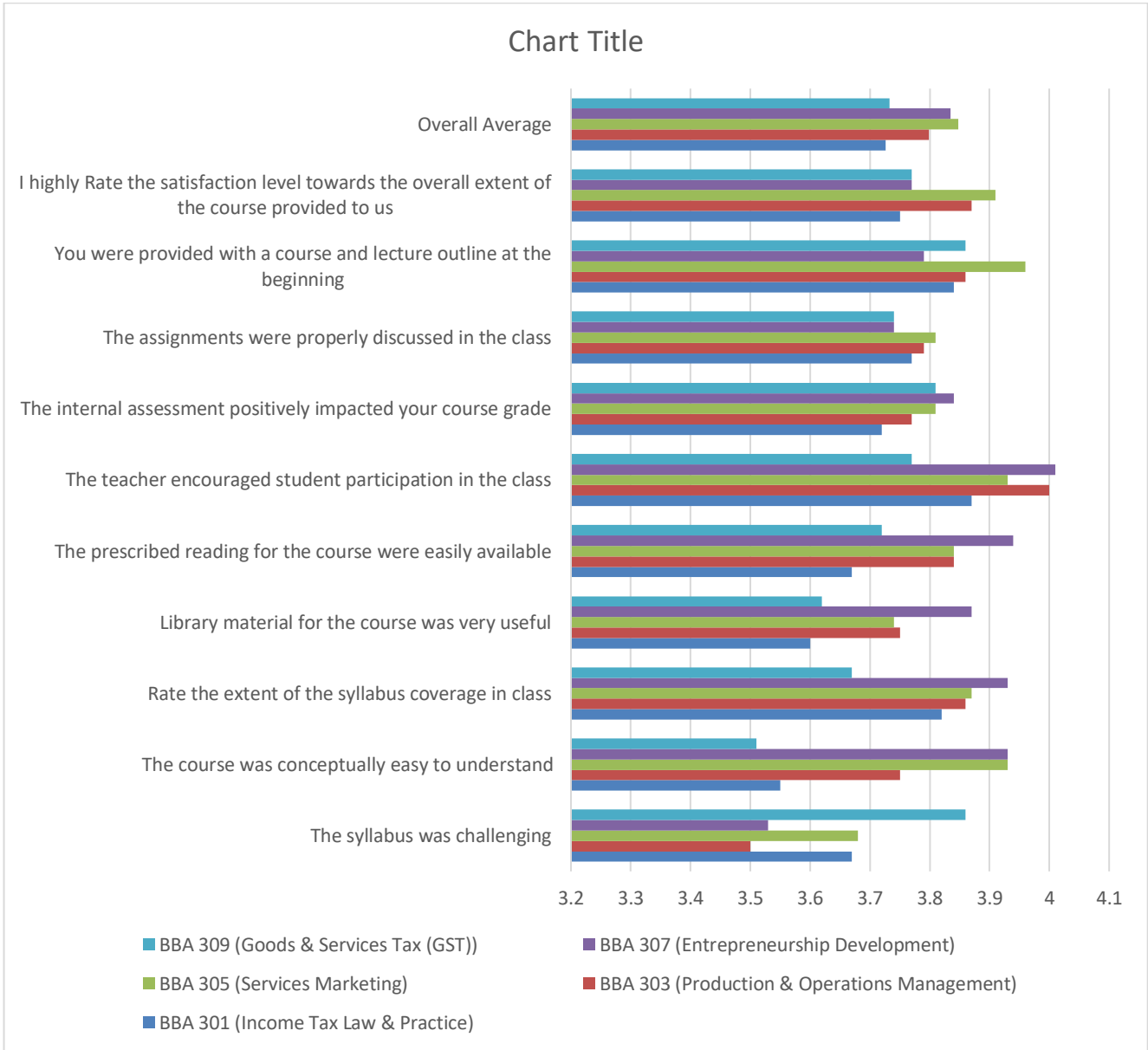


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BBA VI Semester

BBA 6th SEMESTER	BBA 302 (Project Management)	BBA 304 (Digital Marketing)	BBA 306 (International Business Management)	BBA 308 (Business Policy & Strategy)	BBA 310 (Sales & Distribution Management)
The syllabus was challenging	3.64	3.5	3.78	3.69	3.76
The course was conceptually easy to understand	3.76	3.69	4.02	3.76	4.04
Rate the extent of the syllabus coverage in class	4.02	3.69	4.16	3.88	4.14
Library material for the course was very useful	3.69	3.61	4.11	3.95	4
The prescribed reading for the course were easily available	3.83	3.66	4.19	3.9	4.11
The teacher encouraged student participation in the class	4	3.61	4.16	3.78	4.14
The internal assessment positively impacted your course grade	3.88	3.71	3.95	3.76	3.97
The assignments were properly discussed in the class	3.92	3.57	4.11	3.83	4.02
You were provided with a course and lecture outline at the beginning	3.88	3.69	4.11	3.9	4
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.9	3.66	4.09	3.83	4.14
Overall Average	3.852	3.639	4.068	3.828	4.032

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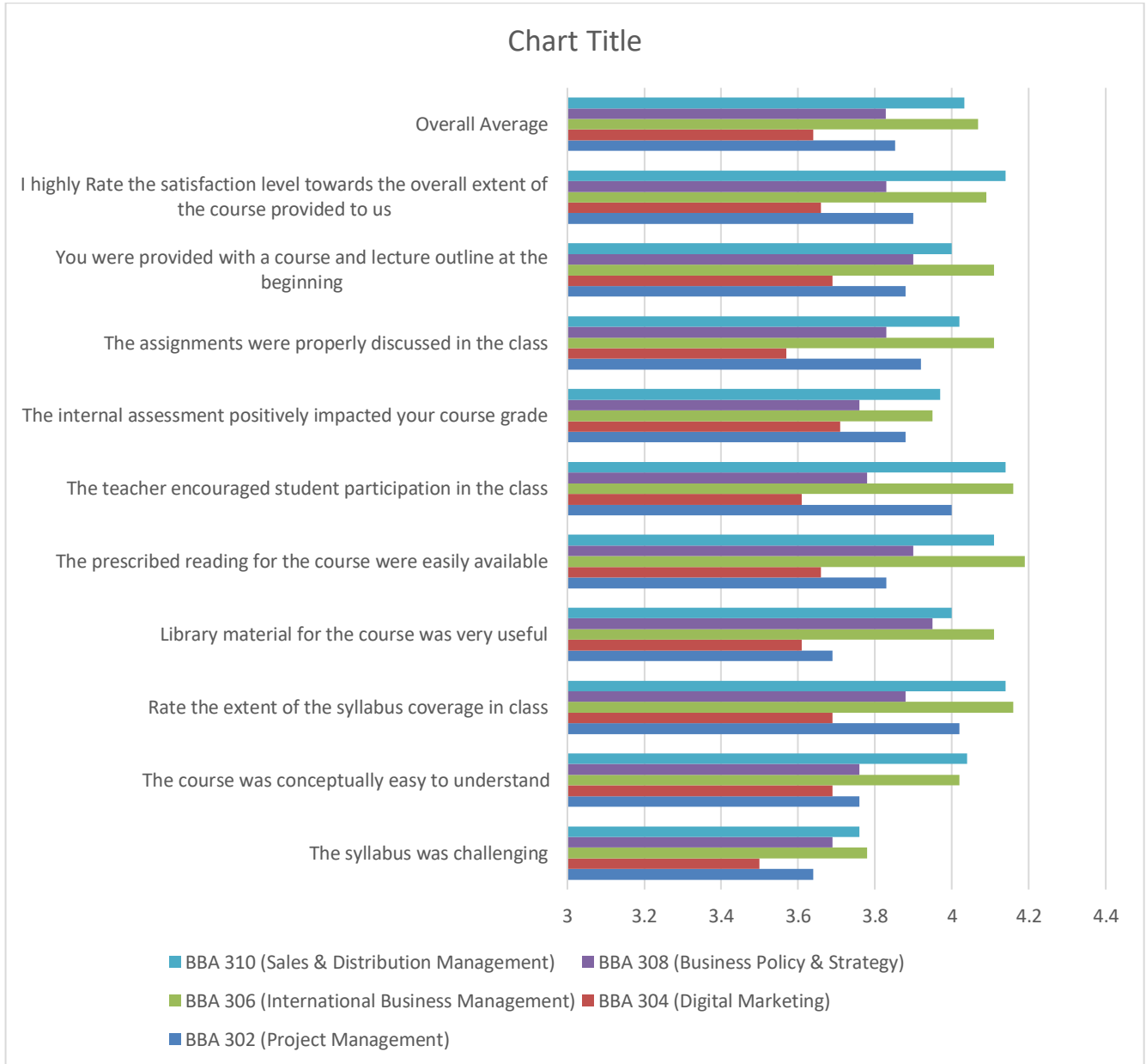


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B.COM. (H) I Semester

BCOM 1ST SEMESTER	BCOM 101- Management Process and Organizational Behaviour	BCOM 103 Financial Accounting	BCOM 105- Micro Economics	BCOM 109- Computer Applications	BCOM 111- Computer Applications Lab
The syllabus was challenging	3.44	3.08	4.04	3.32	3
The course was conceptually easy to understand	3.72	4.16	3.08	4.32	4.36
Rate the extent of the syllabus coverage in class	4.12	4.24	3.64	4.2	4.48
Library material for the course was very useful	3.6	3.6	3.28	3.76	3.92
The prescribed reading for the course were easily available	3.8	3.92	3.52	4.12	4.2
The teacher encouraged student participation in the class	4.56	4.56	4	4.52	4.6
The internal assessment positively impacted your course grade	4.08	4.04	3.8	3.96	4.16
The assignments were properly discussed in the class	3.96	4.12	3.76	4.04	4.36
You were provided with a course and lecture outline at the beginning	4.16	4.24	4.08	4.08	4.4
I highly Rate the satisfaction level towards the overall extent of the course provided to us	4	4.24	3.76	4.08	4.28
Overall Average	3.944	4.02	3.696	4.04	4.176

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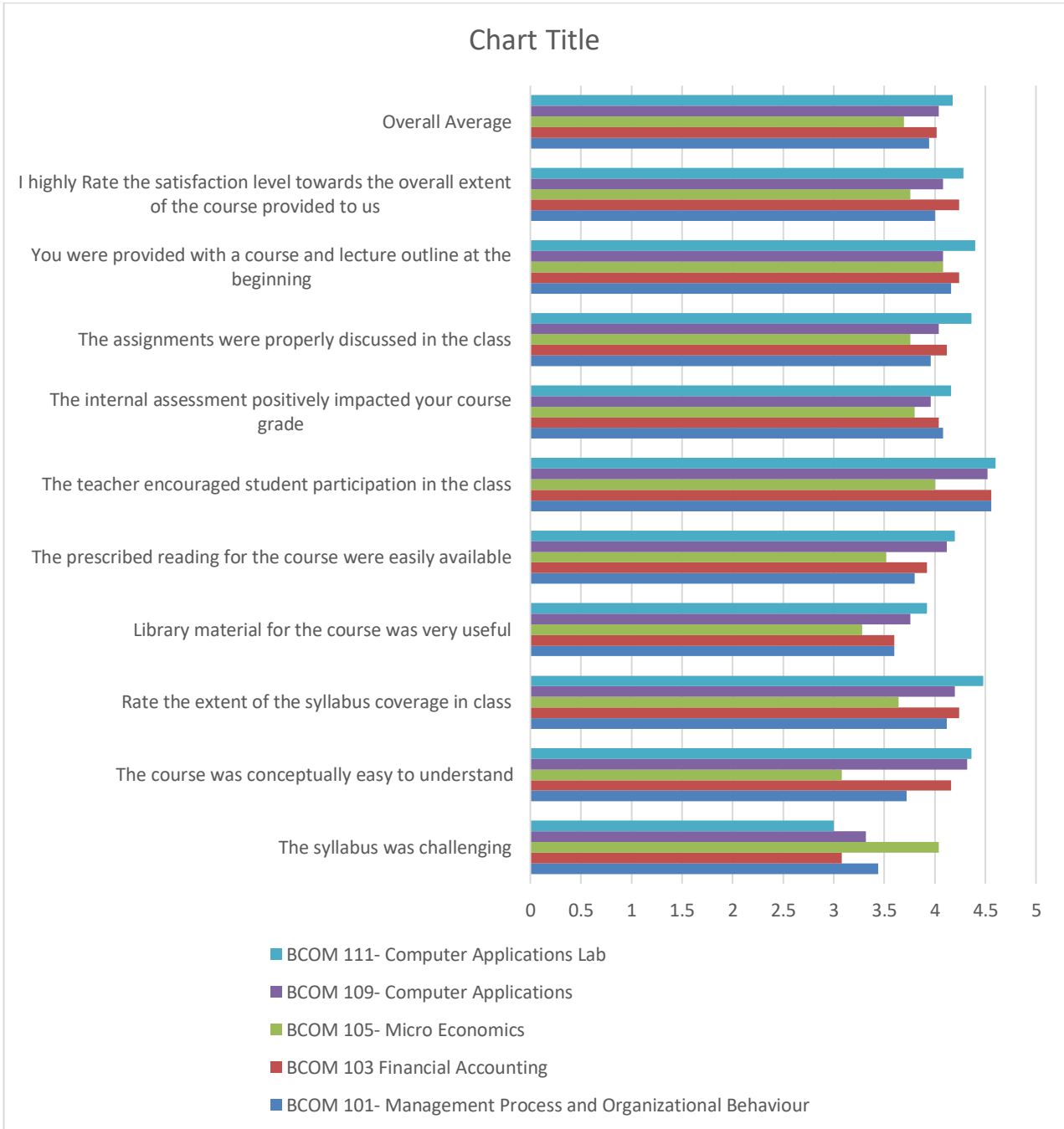


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B.COM. (H) II Semester

BCOM 2nd SEMESTER	BCOM 102 Business Mathematics	BCOM 104 Business Laws	BCOM 106 Macro Economics	B.Com 108 Cost Accounting	BCOM 110 Business Studies
The syllabus was challenging	3.37	3.16	3.31	3.35	3.2
The course was conceptually easy to understand	3.56	3.54	3.52	3.54	3.87
Rate the extent of the syllabus coverage in class	3.56	3.66	3.66	3.7	3.91
Library material for the course was very useful	3.31	3.43	3.52	3.58	3.72
The prescribed reading for the course were easily available	3.56	3.54	3.72	3.7	3.81
The teacher encouraged student participation in the class	3.8	3.77	3.77	3.85	4
The internal assessment positively impacted your course grade	3.62	3.56	3.62	3.64	3.7
The assignments were properly discussed in the class	3.75	3.62	3.64	3.62	3.83
You were provided with a course and lecture outline at the beginning	3.52	3.62	3.66	3.62	3.75
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.6	3.54	3.58	3.72	3.83
Overall Average	3.565	3.544	3.6	3.632	3.762

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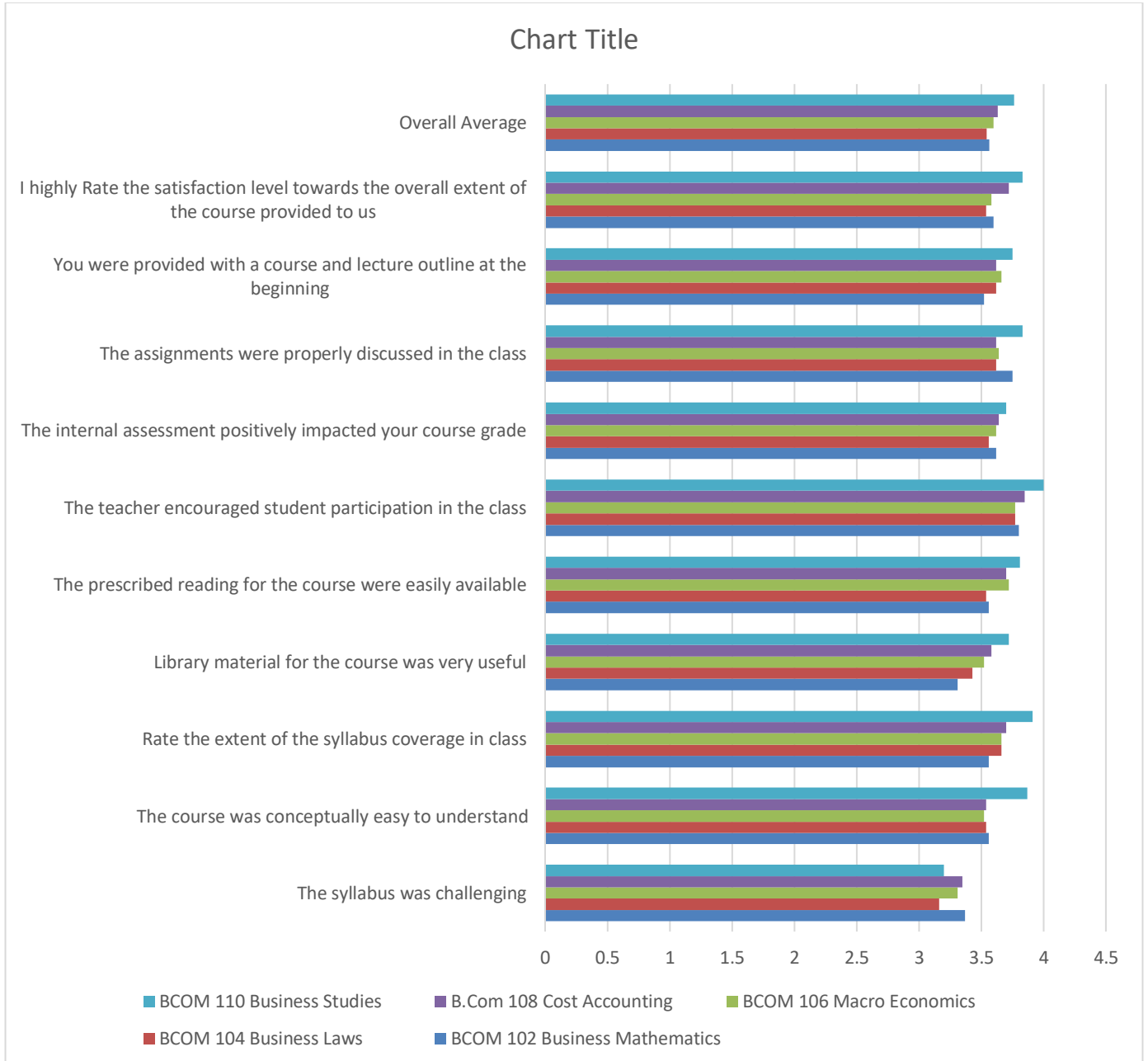


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B.COM. (H) III Semester

BCOM 3rd SEMESTER	BCOM 201 - Marketing Management	BCOM 203- Management Accounting	BCOM 205- Human Resource Management	BCOM 207- Business ethics and corporate social responsibility	BCOM 209- Business Statistics	BCOM 211- Computerized Accounting Software	BCOM 213- Managerial Personality Development (NUES)
The syllabus was challenging	3.74	3.95	3.86	3.88	3.89	3.88	3.82
The course was conceptually easy to understand	3.85	3.86	4.16	4.05	3.92	4.04	4.07
Rate the extent of the syllabus coverage in class	4.02	3.92	4.16	4.23	3.88	4.01	4.1
Library material for the course was very useful	3.79	3.8	3.97	3.95	3.71	3.88	4
The prescribed reading for the course were easily available	3.95	4	4.22	4.13	3.91	4.01	4.11
The teacher encouraged student participation in the class	4.02	3.95	4.22	4.19	3.88	4.05	4.08
The internal assessment positively impacted your course grade	4.05	3.89	4.11	4.11	3.85	4	4.05
The assignments were properly discussed in the class	4.07	3.95	3.958	3.92	4.106	4.092	3.841
You were provided with a course and lecture outline at the beginning	4.01	3.94	4.1	4.13	3.79	4.02	4.1
I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.08	3.94	4.1	4.14	3.82	4.04	4.08
Overall Average	3.958	3.92	4.0858	4.073	3.8756	4.0022	4.0251

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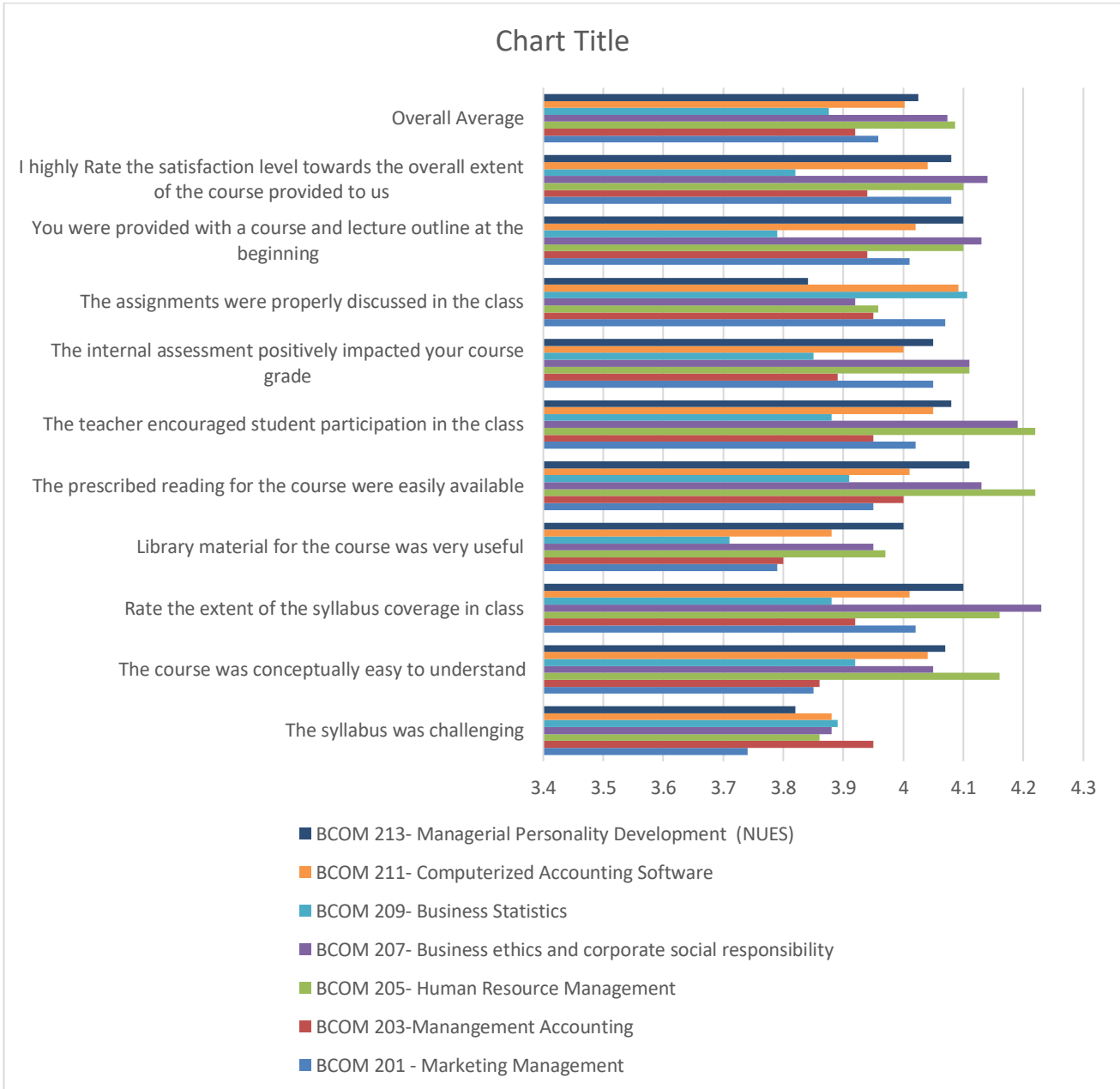


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B.COM. (H) IV Semester

BCOM 4th SEMESTER	BCOM 202- Fundamentals of Financial Management	BCOM 204- Auditing	BCOM 206- Corporate Accounting	BCOM 208- Indian Economy	BCOM 210- Financial Modelling	BCOM 212- Financial Modelling Lab	BCOM 214 - Research Methodology	BCOM 216 - Research Methodology Lab
The syllabus was challenging	3.92	4.07	4.28	4.07	4.07	4.21	4.07	4
The course was conceptually easy to understand	3.85	3.71	3.85	4.14	3.85	4.14	4.14	4
Rate the extent of the syllabus coverage in class	4.14	4	3.92	4.21	4	4.21	4.28	4.14
Library material for the course was very useful	3.85	4	3.92	4.14	4.07	4.07	4.21	4.07
The prescribed reading for the course were easily available	3.92	4	4	4.21	4	4.07	4.21	4.07
The teacher encouraged student participation in the class	4	4	4.07	4.21	4.07	4.14	4.21	4.07
The internal assessment positively impacted your course grade	4.07	4.07	4.14	4.07	4.14	4.21	4.21	4
The assignments were properly discussed in the class	3.85	4	4.14	3.92	4.14	4.21	4.21	4
You were provided with a course and lecture outline at the beginning	3.92	4.07	4.21	4.07	4.14	4.21	4.21	4.07
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.92	4.07	4.28	4.07	4.14	4.21	4.21	4.07

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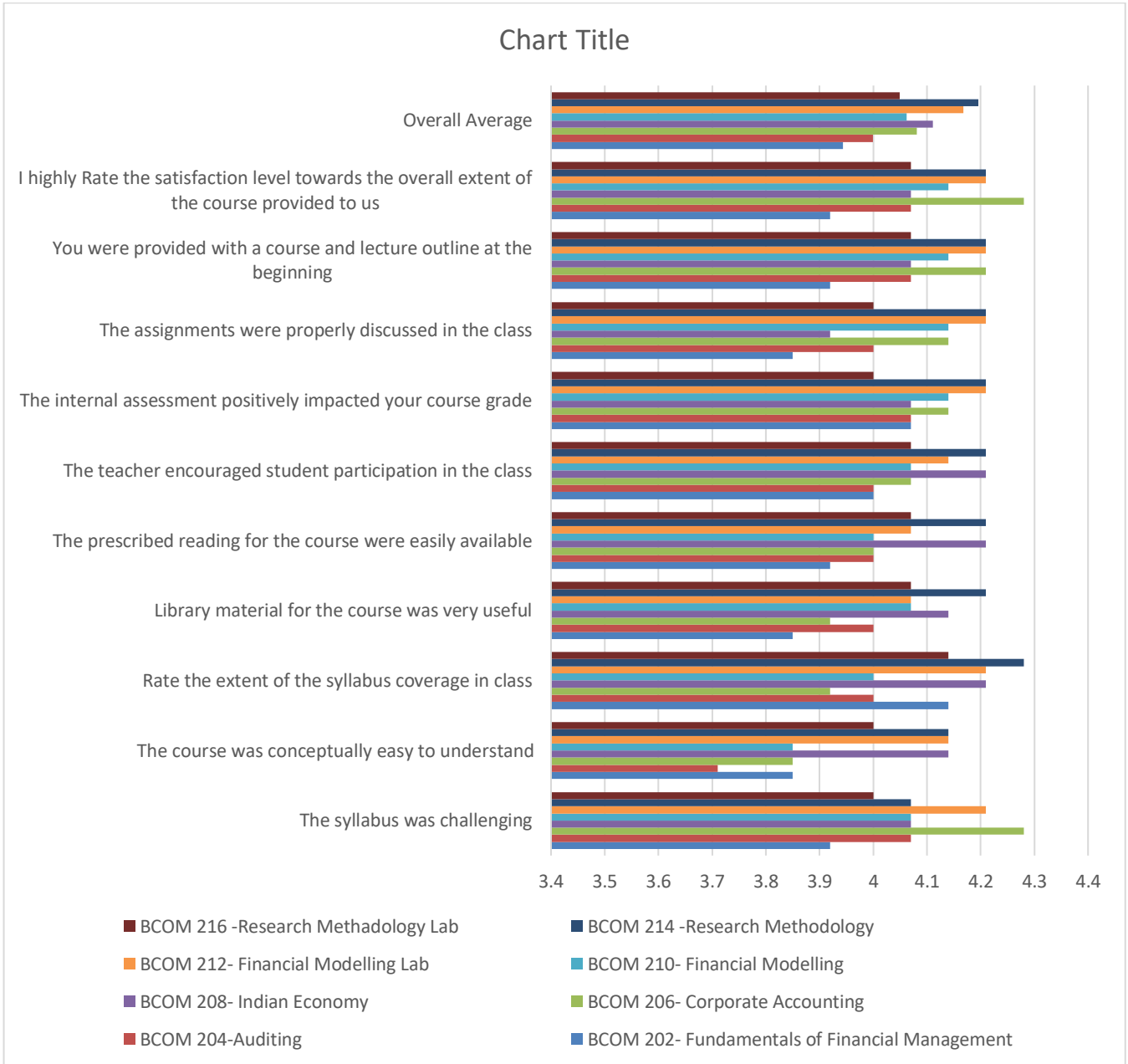


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B.COM. (H) V Semester

BCOM 5th SEMESTER	BCOM 301- Income Tax law and Practice	BCOM 303- Enterpre- neurship Developm- ent	BCOM 305- Information System Management	BCOM 307- Informatio- n system Managem- ent Lab	BCOM 309- Summer Training Report	BCOM 311- Investment managem- ent	BCOM 313- Financial markets and Institutions
The syllabus was challenging	3.93	3.7	3.86	3.84	3.79	3.94	3.76
The course was conceptually easy to understand	3.61	3.93	3.75	3.86	3.63	4	3.88
Rate the extent of the syllabus coverage in class	3.77	4.02	3.77	3.95	3.45	4.15	4.08
Library material for the course was very useful	3.59	3.86	3.86	3.93	3.36	4.05	3.8
The prescribed reading for the course were easily available	3.68	3.97	3.75	3.93	3.45	4.05	4
The teacher encouraged student participation in the class	3.75	4.11	3.72	4	3.52	4	4.16
The internal assessment positively impacted your course grade	3.81	3.79	3.65	3.79	3.54	4.05	3.88
The assignments were properly discussed in the class	3.65	3.95	3.59	3.61	3.45	4	3.92
You were provided with a course and lecture outline at the beginning	3.84	3.97	3.7	3.75	3.56	4.05	3.96
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.79	4.02	3.7	3.77	3.65	4.15	3.96
Overall Average	3.742	3.932	3.735	3.843	3.54	4.044	3.94

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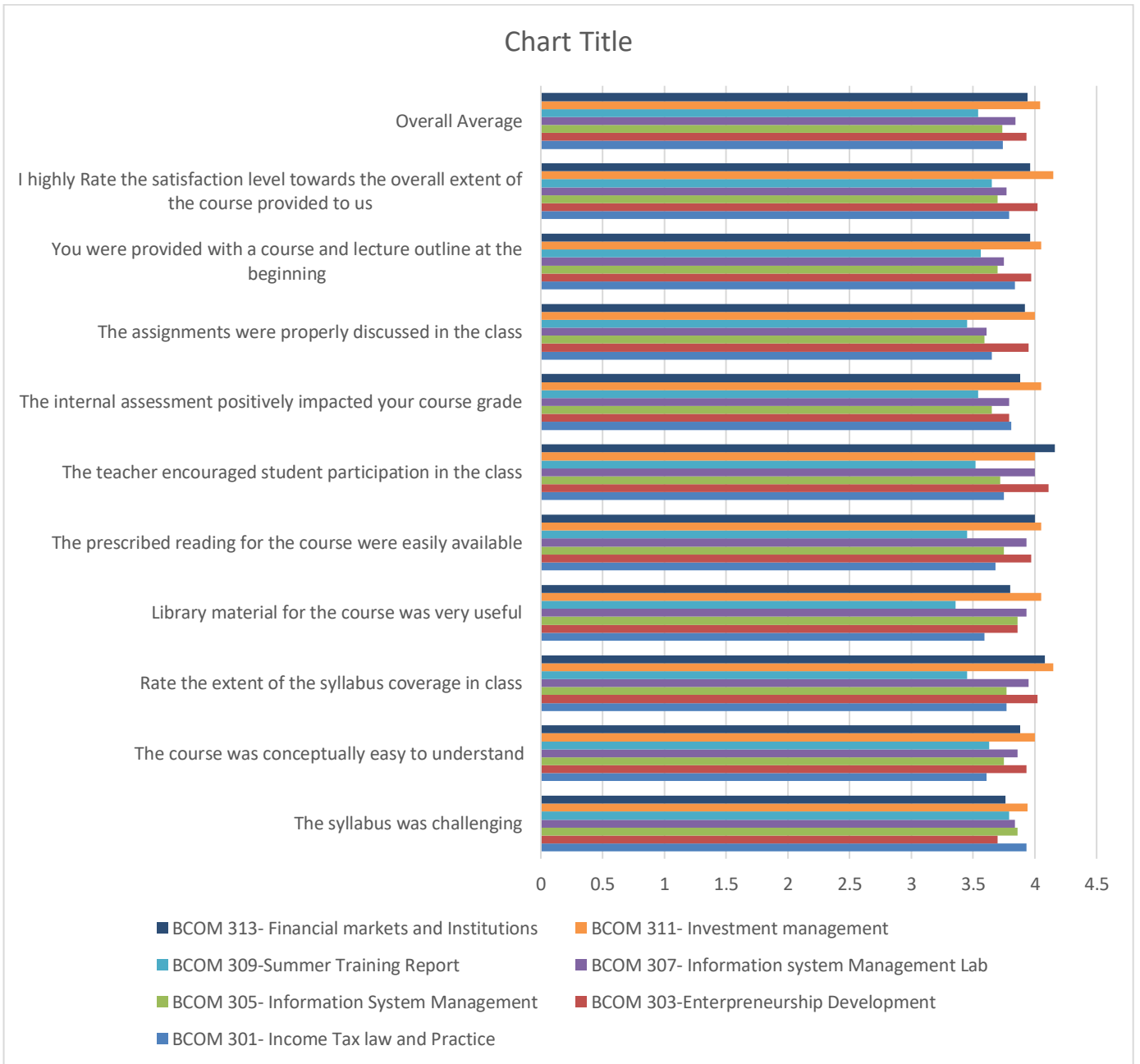


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B.COM. (H) VI Semester

BCOM SEMESTER	6th	BCOM 302- Project Management	BCOM 304 GOODS AND SERVICE TAX	BCOM 306 E- COMMERCE	BCOM 308 E- COMMERCE LAB	BCOM 310- ENVIRONMENTAL SCIENCE	BCOM 312- RESEARCH PROJECT	B.Com 318 - SERVICES MARKETING	BCOM 320- International Business Management
The syllabus was challenging	4.09	4	4.04	4	3.76	3.85	4.5	3.78	
The course was conceptually easy to understand	4.04	4.19	3.95	4.19	3.9	3.76	3.5	3.89	
Rate the extent of the syllabus coverage in class	4.14	4.19	4.04	4.23	3.9	3.9	3.5	3.9	
Library material for the course was very useful	4	3.95	3.66	3.8	3.76	3.66	3.5	3.78	
The prescribed reading for the course were easily available	4.04	4.04	4.04	4.04	3.85	3.9	3.5	3.94	
The teacher encouraged student participation in the class	4.14	4.28	4.19	4.14	3.95	3.9	4.5	3.7	
The internal assessment positively impacted your course grade	4.04	4.38	4.04	4.04	4	3.8	3.5	4.1	
The assignments were properly discussed in the class	3.9	4.19	3.85	4.19	3.85	3.61	3.5	4	
You were provided with a course and lecture outline at the beginning	4.04	4.09	4.04	4.19	3.95	3.76	4.5	4.1	
I highly Rate the satisfaction level towards the overall extent of the course provided to us	4	4.23	4.04	4.19	3.95	3.8	4.5	4.1	
Overall Average	4.043	4.154	3.989	4.101	3.887	3.794	3.9	3.929	

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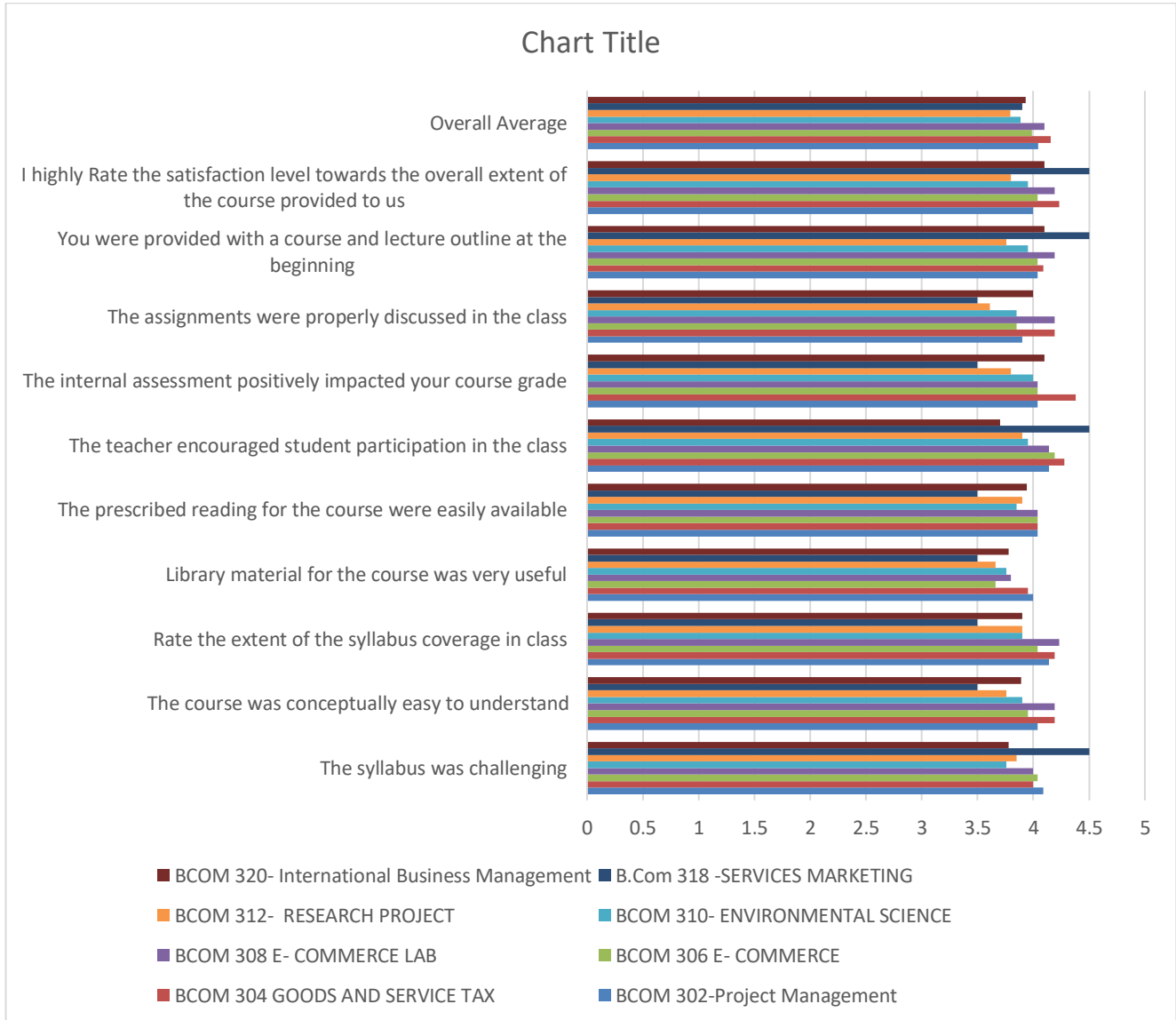


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Analysis and Outcome:

- It has been observed after the analysis that most of the students of BBA 1st year were in agreement that the course was conceptually easy to understand. But the syllabus was challenging for Business Mathematics, Financial Accounting & Analysis. But the course of E-commerce and E-commerce lab was conceptually difficult to understand. The majority students agreed that they have been provided with a course and lecture outline at the beginning and every subject teacher encouraged student participation in the class.
- The results indicated that the students of BBA 2nd year were of the opinion that the prescribed reading of the course was easily available and library material was very useful. The student

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found the syllabus of Management accounting and Financial Management were quite challenging and course was comparatively difficult to understand. The students agreed that the assignments were properly discussed in the class and the syllabus was thoroughly covered in the class.

- The analysis revealed that the BBA 3rd students were of the opinion that the syllabus was challenging for Goods & Services Tax. The students favored that the teachers encourage the student participation in the class and the prescribed reading for the course was easily available. The students favored that the Sales and Distribution Management, Service marketing was conceptually easy to understand. The students favored that the assignments were properly discussed in the class and course outline were provided in the beginning.
- The findings suggested that the students of B. Com (Hons.) 1st year found the syllabus of micro economics and Business Mathematics was quite challenging. The teacher encouraged the student participation in the class and the assignments were properly discussed in the class. The students were highly satisfied with the prescribed reading material and library material.
- It has been observed from the analysis that the syllabus of B.com (Hons.) 2nd year subjects like Management Accounting, Corporate accounting, Financial Modelling, Financial Modelling Lab was quite challenging. The prescribed reading course was easily available for all the subjects. The students feel satisfied with the internal assessment criteria.
- The results suggested that the B.com (Hons.) 3rd year syllabus was quite challenging for the subjects like Income Tax Law and Practice, Investment Management. The students feel satisfied with the teacher's encouragement in the class for class participation.

Plan of Action on the Suggestions/Observations received:

Suggestions/Observations	Plan of Action (2023-24)
<ul style="list-style-type: none">• It was suggested to organized industrial trips	<ul style="list-style-type: none">• More educational tours, excursions, and field studies will be organized by the respective departments.
<ul style="list-style-type: none">• To conduct more sessions towards inculcation of entrepreneurial skills	<ul style="list-style-type: none">• To organise the guest lecturers of successful entrepreneurs and provide corporate mentorship.
<ul style="list-style-type: none">• More corporate exposure through live projects	<ul style="list-style-type: none">• The Placement Cell shall ensure that every students should join at least one live project in a year.

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FACULTY FEEDBACK ANALYSES AND ACTION TAKEN REPORT FOR THE SESSION 2022-23

Objectives of Faculty Feedback mechanism:

1. To make educational system more effective and more adaptable for students to achieve excellence.
2. To collect information relating to satisfaction of faculty members towards the curriculum, teaching, learning, and evaluation.
3. To ascertain the need for the revision of the course content.
4. To help in future development of the curriculum material for continuous improvement.
5. To improve methods of teaching and instructional techniques.

Analysis and Outcomes:

1. From the given graph analysis, about 15 faculty members strongly agreed that the practical enables development of experimental, design, problem-solving, and analytical skills of the students, while 20 faculty members were also found to agree with this aspect. 12 faculty members were found to be neutral, 4 were in disagreement, and the other 2 were found to strongly disagree that the practical enables the development of experimental, design, problem-solving, and analysis skills of the students.
2. 14 faculty members were found to be neutral towards stimulating the interest of students in the subject and deepening their understanding through relating theory to practice. The overall majority of the faculty members (11 agreed, 14 strongly agree) agreed that the designed experiments stimulated the interest of students in the subject and deepened their understanding by relating theory to practice.
3. The faculty members were found to strongly agree that the allocation of the credits to the course is appropriate (23 agreed, and 10 strongly agreed).
4. Majority of the faculty members agreed that the units/sections in the syllabus are properly sequenced (10 agreed, and 20 strongly agreed).
5. 18 faculty members were found to be agreed and 15 to be towards the possibility of the timely coverage of syllabus in the mentioned number of hours
6. 8 faculty members strongly disagreed and 12 disagreed that there is sufficient freedom to adopt new techniques/strategies of testing and assessment of students in the curriculum.
7. The faculty members were found to be equally divided in terms of the contents of the curriculum as per the industry requirement.
8. Majority of the faculty members agreed that the books prescribed/listed as reference materials are relevant, updated, and appropriate (9 agreed, and 25 strongly agreed).
9. Majority of the faculty members disagreed that the course/program of studies carries a sufficient number of optional papers (20 disagreed and 8 strongly disagreed).
10. Faculty members were found to agree with the celerity in the syllabus, and increase their knowledge and perspective in the subject area after teaching the curriculum.

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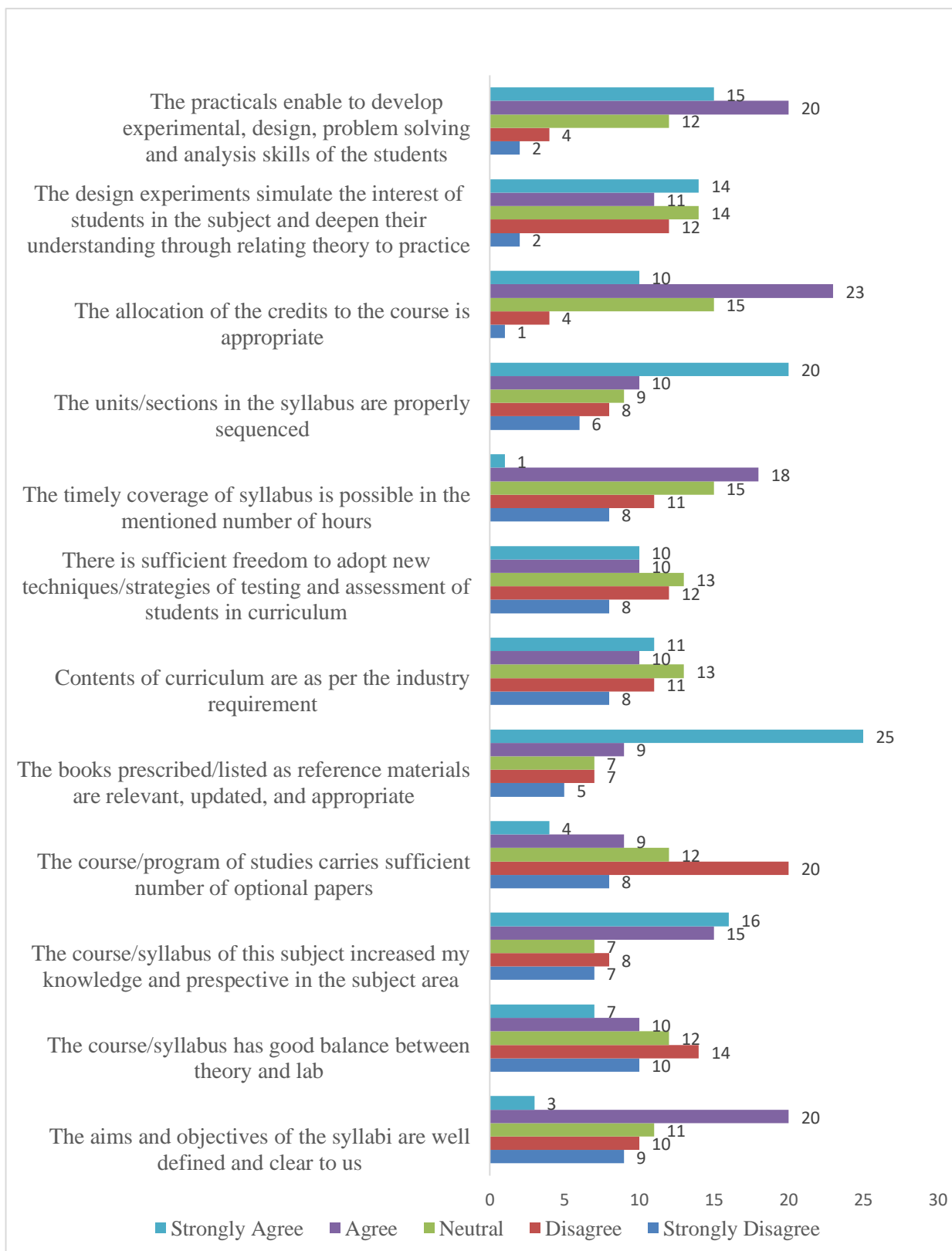


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Plan of Action on the Suggestions/Observations received:

Following actions will be taken based on the recommendations made by stakeholders:

Suggestions/Observations	Plan of Action (2023-24)
<ul style="list-style-type: none">It was suggested that the students must get more exposure to the industrial environment.	<ul style="list-style-type: none">More educational tours, excursions, and field studies will be organized by the respective departments.
<ul style="list-style-type: none">Faculty members suggested to organize few workshops/FDPs on outcome based education	<ul style="list-style-type: none">Due consideration has been given to the suggestion, and a workshop on outcome based education has been planned to conducted in the month of October, 2022
<ul style="list-style-type: none">It was suggested that keeping in view the focus of NEP 2020, few sessions should be organized which may contribute to promotion of the Indian Knowledge System.	<ul style="list-style-type: none">A session promoting the importance/role of Indian Education System has been planned in the month of November, 2022

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EMPLOYER FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FOR THE SESSION 2022-23

There is a system in place to collect feedback from the employers in order to improve students' skills and employability. This is also useful for keeping the curriculum up to date, and industry readiness of students. At our Institute the Employer feedback is collected through structured questionnaire in the Google Form. The form is being shared with employers when they are invited to interact with students as Guest Speakers, and when students are assigned a Live Project, Summer Training, and the final placement. Employer's input is utilized to improve students' specific talents so that they are better prepared to perform at their place of employment.

The questionnaire includes the following questions on the different parameters:

1. The syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.
2. The syllabus is compatible with the industry standards & relevant to real life situations.
3. I rate highly the sufficiency of the courses in relation to employability.
4. The curriculum promotes and encourages Industry and Academic Interactions.
5. The curriculum effective in developing innovative thinking.
6. The syllabus is effective enough in developing skill oriented human resource.
7. The curriculum is effective in development of entrepreneurship.
8. The curriculum has the ability to relate theory to practice.
9. The curriculum enables the students for developing practical solutions to work place problems
10. The curriculum is helpful enough in generating team work abilities.
11. The curriculum is effective in developing communication skills.
12. Considering your overall experience with DPSR, would you recommend any changes for further improvement?

The responses were collect on 5 point likert scale which is given as below:

1 2 3 4 5

Strongly Disagree ○ ○ ○ ○ ○ Strongly Agree

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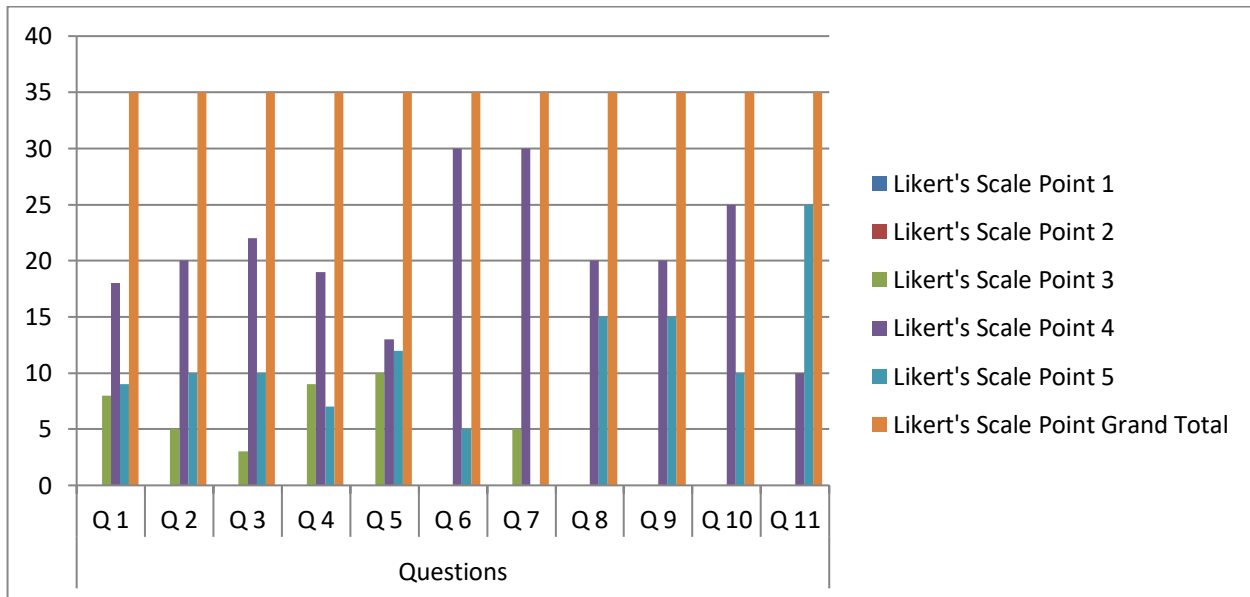
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The collected feedbacks from the employers have been presented in the following table:

		Likert's Scale Point					Grand Total
		1	2	3	4	5	
Questions	Q 1	0	0	8	18	9	35
	Q 2	0	0	5	20	10	35
	Q 3	0	0	3	22	10	35
	Q 4	0	0	9	19	7	35
	Q 5	0	0	10	13	12	35
	Q 6	0	0	0	30	5	35
	Q 7	0	0	5	30	0	35
	Q 8	0	0	0	20	15	35
	Q 9	0	0	0	20	15	35
	Q 10	0	0	0	25	10	35
	Q 11	0	0	0	10	25	35



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Analysis:

From the above graph and table it can be said that 77.14 % employers are agreed that the syllabus is adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students, and 85.71 % confirmed that the syllabus is compatible with the industry standards & relevant to real life situations. 91.42% respondents rated highly for the sufficiency of the courses in relation to employability. And students are capable enough to solve the work place problems. 100% employers said that the current curriculum is sufficient to inculcate skills like working in a team, communication skills, enabling the students for developing practical solutions to work place problems, to relate theory to practice, and effective in developing skill oriented human resource. 85.71% companies rated that syllabus is sufficient to groom the students into the entrepreneurs.

Plan of Action on the suggestions/observations received:

Suggestions/Observations	Plan of Action (2023-24)
<ul style="list-style-type: none">• Institution should motivate the students to become a job giver	<ul style="list-style-type: none">• To organise the guest lecturers of successful entrepreneurs.• To organise Startup Hackathons
<ul style="list-style-type: none">• Students should undergo live projects to understand the corporate world's requirements.	<ul style="list-style-type: none">• The Placement Cell shall ensure that every students should join at least one live project in a year.
<ul style="list-style-type: none">• Improvement of the syllabus in terms of enhancing the employability of the students	<ul style="list-style-type: none">• The Institution has jointly worked with the university to revise the syllabus in 2022 which may help to enhance the employability of the students.

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ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN REPORT FOR THE SESSION 2022-23

The backbone of Delhi School of Professional Studies and Research is its students. All of our students, both current and former, are valued. Our graduates are a source of pride for us. Students' feedback allows the institute to assess how one of its most essential stakeholders i.e. students, perceives its service.

The feedback analysis process has placed a greater emphasis on the requirement for student improvement in higher education quality assurance. Alumni involvement helps the students as participating partners rather than just passive recipients of instruction and learning.

DAA through IQAC issues an online feedback form to alumni every year at the end of the semester in the months of April and May, and ensures to receive the filled in feedback forms.

The major Objectives of the Alumni's feedback include the following:

1. To improve the college's educational quality for students.
2. To bridge the gap between academia and industry.
3. To understand our drawbacks in terms of the course curriculum.

Alumni Feedback Form collects the responses on the following parameters on 5 point likert scale which are mentioned below:

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	2	3	4	5

The responses received from the 175 students from the batch 2019-22. The data have been presented in the below table:

Questions	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total response
Courses studied by me at DSPSR has prepared me well to suit the requirement of the industry	35	75	40	10	15	175
I am satisfied with the curriculum prescribed for my degree during my term in the college	45	65	35	15	15	175
Learning experience in terms of their relevance to the real life application was	40	65	40	20	10	175

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satisfactory						
I rate highly the relevance of my degree to my present job.	40	55	45	10	25	175
I rate highly the courses that I have learnt in relation to my current job.	40	55	50	10	20	175
There is a need for change in curriculum and syllabi.	45	55	30	25	20	175
Course curriculum intellectually stimulated me.	45	50	60	10	10	175
The course curriculum has fulfilled my expectations.	30	55	55	20	15	175
I have learnt new skills in the due course of my study.	45	60	40	15	15	175
I have obtained sufficient technical knowledge (Both in theory and practical) at DPSR.	35	55	55	15	15	175
The syllabus created interest to pursue post-graduation/Research in the particular field.	35	55	45	30	10	175
I am satisfied with Evaluation Mechanism in the college/ University	45	45	45	15	25	175

The data has been presented in the below graph for better understanding:

Dr. Shipra Singh
IQAC Coordinator, DPSR

Prof. (Dr.) Sima Singh
Director, DPSR

9, Institutional Area, Sector- 25, Rohini, Delhi-110085

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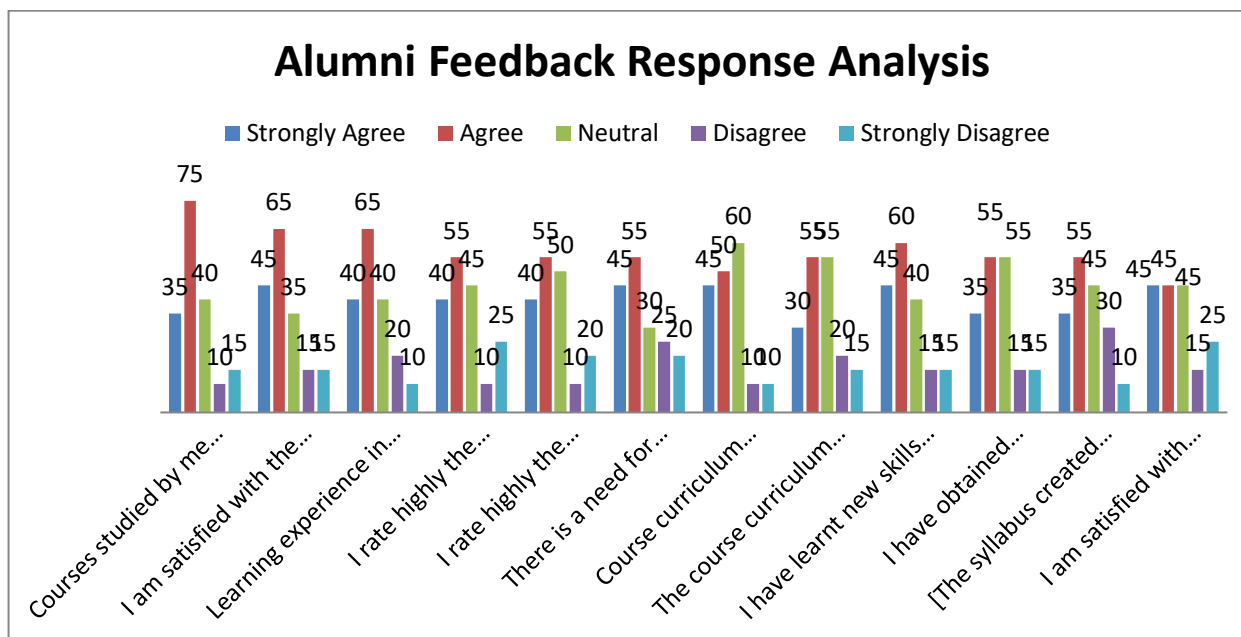


Delhi School of Professional Studies and Research (DPSR)

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The above graph shows that 63% of the Alumni strongly agree that DPSR has prepared them well to suit the requirement of the industry, and they are satisfied with the curriculum prescribed to them as well as they have learnt new skills during the programme. However, 60% of them are strongly agreed that their Learning experience in terms of their relevance to the real life application was satisfactory.

However, majority of the Alumni (more than 90%) said that they are satisfied overall, but the following activities/requirements should be included on the regular basis for the development of the students.

1. To organized Industrial visits on the regular basis so that students may witness and imbibe the real life situations of the industry.
2. To arrange some sessions on leadership skills, life skills, etc. based on the Bhagwat Geeta.
3. To improve the infrastructure.

Analysis and outcomes:

1. The Alumni strongly agree that the college has provided them new skills which are useful for the in the real life scenario.
2. The alumni feel that the other industry and technical knowledge have equipped them to face the real corporate challenges.
3. The alumni felt satisfactory on the parameters of encouraging them to pursue a higher order course after the college.

Plan of Action on the suggestions/observations received:

Suggestions/Observations	Plan of Action (2023-24)
<ul style="list-style-type: none"> • Conduct of industrial visits to further bridge the gap between industry demand and supply of the skills 	<ul style="list-style-type: none"> • Due to Corona spread, industrial visits were not organized starting from March 2020 to July 2022. However, Placement Cell will ensure at least one

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	visit in each semester from the Academic Session 2023-24.
<ul style="list-style-type: none">• Impart of managerial lessons/skills based of the Bhagwat Geeta	<ul style="list-style-type: none">• Placement Cell shall ensure to organize minimum one lecture in each semester based on the Bhagwat Geeta, and other holy scriptures.
<ul style="list-style-type: none">• Improvement required in terms of infrastructure at Institution	<ul style="list-style-type: none">• The management has consented to improve the infrastructure of the Institution in the phased manner.

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